INTERNATIONAL PROJECTS COMMITTEE REPORT July 2022
IASSW Board Meeting, version 3 July 2022

Members of the committee: David McNabb (chair), Shahana Rasool (deputy chair), Karene-Anne Nathaniel-DeCaires, Letnie Rock, Jessica Hanna Jónsson, Siu-man Ng, Mariusz Granosik, Yujie Sui, and Chaitali Das.

International Projects under consideration from 30 April 2022 call
The previous call for international projects was due as usual on 31 October. However, given the smaller number of applications submitted the Committee gained agreement from the Board that we move to a six-monthly call for applications in the future to support an easier process for project groups to be able to make their applications.

The next call will be on 31 October. Some years ago, IASSW operated a six-monthly application process but this was changed when enough projects were submitted using a single annual date. So, we are now reverting to the previous system to encourage an increase in the number of applications being submitted.

Below are the projects under active consideration where further data has been requested from all applications before a final decision can be made.

1. 2022 projects under consideration

<table>
<thead>
<tr>
<th>Coordinator</th>
<th>Topic</th>
<th>Countries</th>
<th>Proposal</th>
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<tbody>
<tr>
<td>Karen Meixner</td>
<td>Including the voices of refugees and asylum seekers in social work curriculum development.</td>
<td>Austria, UK, Israel</td>
<td>Under consideration</td>
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<td>University of Applied Sciences Joanneum, Graz, Austria</td>
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<td>Jóna Ólafsdóttir</td>
<td>Steps toward an international Master’s-level course for Social Work students and professionals on the causal relationships between domestic violence and addiction within families</td>
<td>Iceland, Finland, Netherlands</td>
<td>Under consideration</td>
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<td>University of Iceland, Reykjavík, Iceland</td>
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<td>Prince Solomon</td>
<td>Innovations and Best Practices in Social Work Education</td>
<td>India, USA, Uganda</td>
<td>Under consideration</td>
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<td>(Katie Lopez - support)</td>
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<td>Madras Christian College Chennai, India</td>
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<td>Mel Gray</td>
<td>Towards a Culturally Relevant Curriculum (CRC) for Nigerian Universities offering Social Work Education</td>
<td>Australia, Nigeria, Scotland</td>
<td>Under consideration</td>
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<td>The University of Newcastle</td>
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<td>NSW 2308, Australia</td>
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<td>Shulamit Ramon &amp;</td>
<td>Social Work in War Contexts</td>
<td>Germany, Israel</td>
<td>Under consideration</td>
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<td>University of</td>
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<tr>
<td>Country(s)</td>
<td>Project</td>
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<tr>
<td><strong>Hertfordshire, England</strong></td>
<td><strong>Darja Zaviršek</strong> University of Ljubljana Slovenia Decolonising Social Work Practice Education (Field Instruction): Build a tailored intervention model/action plans for Social Work SchoolsAustralia, Slovenia, Ukraine, UK</td>
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<tr>
<td><strong>Michelle Jones</strong> Flinders University, Adelaide, Australia</td>
<td>Developing an East Africa UK collaboration project on indigenous voices in Social Work EducationEngland, Rwanda, Uganda, Burundi Under consideration</td>
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<td><strong>From 31 October 2021</strong></td>
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<td><strong>Moses Okumu</strong>, School of social work, The University of Illinois-Urban-Champaign, Illinois, USA</td>
<td>Integrating a Gender Transformative Financial Capability Perspective in Social Work Education for a post-COVID-19 RecoveryUSA, Singapore China, Australia, (Links to Ghana) ACCEPTED</td>
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<td><strong>Natsuko Minamino</strong>, Toyo University, Faculty of Human Life Design, Department of Human Care and Support, Tokyo, JAPAN</td>
<td>Guidelines on Social Work Practice Education &amp; Internationalization: A Critical ReviewJapan, Norway, India, Kenya ACCEPTED</td>
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<td><strong>Jack Xiaoning Huang</strong>, Columbia University, School of Social Work, New York, USA</td>
<td>Voices and Lenses: A Comparative and Collaborative Workshop Series Utilizing Documentary Filmmaking as a Social Work InterventionUSA, China ACCEPTED</td>
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<td><strong>Shahana Rasool</strong>, University of Johannesburg, Johannesburg, SOUTH AFRICA</td>
<td>Routledge International Handbook of Feminisms in Social WorkSouth Africa, Australia, Chile ACCEPTED</td>
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### 2. Financial assessment

The average annual amount we have spent over the years is approximately USD14,000. In 2022 the expenditure is likely to be less due to the ongoing interruption of Covid-19.

It is always difficult to know what the expenditure will be as it relies on the project members progressing their work to justify applying for instalments of funding. Also, some projects do not reach completion and therefore do not receive their final payment.
In 2020 we changed the way projects receive their allocation to a model of $2,000 + $2,000, whereas it used to be $1,500 + $1,500 + $1,000 – subject to satisfactory reports. Having only two payments for projects saves on administration expense along with staff and volunteer time.

### 3. Running projects

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<thead>
<tr>
<th>Coordinator</th>
<th>Project</th>
<th>Countries</th>
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<tbody>
<tr>
<td><strong>Monit Cheung,</strong> Graduate College of Social Work University of Houston, Houston Texas, USA January 2021-2022+</td>
<td>Professional Identity Development in Social Work during the COVID-19 Pandemic: Urgent Care Social Work Education in Mexico, Taiwan, and the United States.</td>
<td>USA, Mexico, Taiwan</td>
</tr>
<tr>
<td><strong>Sandra Engstrom</strong> Faculty of Social Sciences, University of Stirling, Stirling UK January 2021-2022+</td>
<td>Social Work Crosses Borders But Does Our Education?</td>
<td>Scotland, Canada</td>
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<tr>
<td><strong>Smitha S. Nair</strong> Centre for Health and Mental Health, School of Social Work, Tata Institute of Social Sciences, Mumbai, India January 2021-2022+</td>
<td>Adaptability and Innovations in Social Work Field Education During the Pandemic of Covid-19: A Study of Student’s Experiences across Campuses in India and Canada.</td>
<td>India, Canada</td>
</tr>
<tr>
<td><strong>Kiran Thampi,</strong> Rajagiri College of Social Sciences, Kerala, India January 2020-2022+</td>
<td>Practices, priorities and challenges in student mobility programmes for field education: Developing supervision framework for better outcomes.</td>
<td>India, Israel, Australia</td>
</tr>
<tr>
<td><strong>Felicia Tuggle</strong> Auburn University Auburn, AL, USA January 2020-2022+</td>
<td>Aligning Global Standards of social work field education with social development practice and Sustainable Development Goals.</td>
<td>USA, Ghana</td>
</tr>
<tr>
<td><strong>Talia Meital Schwartz-Tayri,</strong> Tel Aviv University,</td>
<td>Social work education and profession in India and Israel – Sisters separated?</td>
<td>Israel, USA, India</td>
</tr>
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</table>
4. Visibility of the projects on the IASSW website and in Social Dialogue

Material from the International projects are published on the IASSW website, where International projects have their own space. The enhanced website has already helped with promoting the great work achieved through project funding. Summaries of good quality reports have been considered for publication in Social Dialogue magazine, which is another helpful way to promote the project funding program.

5. Concerns

The global coverage of International projects is related to the membership coverage. New members have been incentivised to join IASSW in the process of submitting projects. We have to pay continuous attention to the recruitment of IASSW memberships, applications and partnerships especially from those regions which are less representative of IASSW projects, such as Latin America and Northern Africa, just to mention a few.

6. Change of Chair

I will be stepping down as Chair of the International Projects Committee having completed six years in the role. It has been my pleasure to serve IASSW in this way and it seems now is an appropriate time to finish as Chair. I am happy to continue as a member on the Committee for a period and offer support to a new Chair.

Respectfully submitted,

David McNabb,
Chair of the International Projects Committee
Appendix

Completed projects from January 2011 to June 2022

Completed projects in 2011
1. Introducing the implications of political conflict to social work within social work education: a curriculum development initiative. Coordinator, Prof. Shula Ramon of Anglia Ruskin University, UK. (2009–2011). Five countries.

Completed projects in 2012
7. WAFE: Working with adults who are vulnerable – a comparison of curricula, policies and constructions. Coordinator Professor Jonathan Parker, Bournemouth University, UK. –2012. Countries: China/Hong Kong, Japan, Malaysia, Austria, Kuwait, USA.
8. Translating global perspectives on health inequalities research into social work education – a Pacific Rim perspective. Coordinator Professor Rosalie Pocket, University of Sydney. 2011–2012. Countries: UK, South Korea, Australia.
9. An Exploration of Int. Innovation in Service User Involvement Across Three Countries, Coordinator Joe Duffy, Queen’s University, Belfast, Northern Ireland. 2011–2012. Countries: Northern Ireland, Spain, Slovenia.

Completed projects in 2013
10. What and How Do We Teach, and How Do We Learn? A Mutual Project of Social Work Faculty from Asia, Middle East & Europe Countries, Coordinator Orit Nuttman-Shwartz, Sapir College. Israel. 2013–2013. Countries: Israel, India, Ethiopia, Germany, USA.

Completed projects in 2014

13. Rights practice in the biosphere, Coordinator Susan Bailey, School of Population Health, University of Western Australia. 2011–2014. Countries: Australia, Hong Kong, Qatar.


16. Exchange and Collaboration on MSW Curriculum, Content, and Teaching Innovations between China and the United States, Coordinator Li Xu, School of Ethnology and Sociology, South Central University of Nationalities, the People’s Republic of China. 2013–2014. Countries: China/two schools, USA.

17. Teaching International Social Work to students across the globe using online technology. Coordinator: Terry Lum, University of Hong Kong together with Cindy Davis, University of Tennessee, College of Social Work, USA. 2013–2014. Countries: China, South Africa, Australia/two schools, USA.

Completed projects in 2015

18. Southeast Europe (SEE) academic women’s leadership initiative, coordinator: Sanela Sadic, University of Sarajevo, Department of Social Work, Bosnia and Herzegovina July 2014–January 2015. Countries: Bosnia and Herzegovina, Croatia, Slovenia, USA.

19. Developing and disseminating a new masters social work program on women and families in China. Coordinator: Tuula Heinonen, Faculty of Social Work, University of Manitoba, Canada. April 2013–April 2015. Countries: Canada, China, Finland.


22. Enhancing social work field education through international collaboration: A pilot project in Central China. Coordinators Dr. Fei Sun, School of Social Work, Arizona State University and Dr. Meirong Liu, School of Social work at Howard University. December 2013–December 2015. Countries: USA (two schools), China.

Completed projects in 2016


25. Building Knowledge and Skills of Social Work Faculty in Reducing Community vulnerability and exposure to disasters. 2014–2017. Project was not completed and did not get its final payment with their being no concluding report. Dr. Bala Raju Nikku, Universiti Sains Malaysia, Malaysia and Nepal School of Social Work. Countries: Malaysia, India, Indonesia, U.K.

Projects completed in 2017


Projects completed in 2018


31. Building Networks and Frameworks for Global Social Work Education. July 2016-March 2018. Prof Dr Janet Anand, University of Eastern Finland & Dr Trinh Mai, University of Utah, USA. Countries: USA, Finland, India, Austria.


Projects completed in 2019

33. In the time of urgent political conflicts: Post-election training and empowerment of community leaders, social workers, and social transformers for peace and social

34. The Development of a Global Partnership to Further Social Work Education, Practice and Research in International Military Social Work (IMilSW). June 2018- July 2019. Dr Mary Ann Forgey, Fordham University, NY, **USA**. Countries: USA, Ukraine, & Australia.

35. Collaboration for Inter-national field practicum for Social Work education in support of elderly care in Nigeria. Sept 2017-December 2019. Dr Uzo Anucha, York University, **Canada** & Dr Augusta Y Olaore, Babcock University, **Nigeria**. Countries: Nigeria, Canada, USA, & South Africa.


**Projects completed in 2020**

37. A Trans-national Collaborative Research: Rights-based Social Work Practice in Southeastern Europe. Jan 2018-Sept 2020. Dr. Erika Bejko, University of Tirana, **Albania** & Dr. Vjolca Krasniqi, University of Prishtina, **Kosovo**. Bosnia and Herzegovina, Albania, Kosovo, USA, Croatia.


**Projects completed in 2021**

39. Critical reflection on incorporating emerging global human rights issues in social work education: A comparison between Hong Kong and Canada. Feb 2018-May 2021. Dr Maria Cheung, University of Manitoba, **Canada**. Countries: Canada, Hong Kong.

40. Research on Models of Social Work and Curriculum Development for Global Social Work. Feb 2019-Nov 2021. Dr Mariko Kimura, Japan Women’s University, **Japan** & Dr TAN Ngoh Tiong, Singapore University of Social Sciences, **Singapore**. Countries: Japan, Singapore, Canada, USA.

**Projects completed in 2022**


42. Cross-fertilising Bush Adventure Therapy and Contemporary Green Perspectives within Social Work Education. June 2018-2022. Dr Amanda Smith, Griffith University, **Australia**. Countries:Australia, USA, Canada, Taiwan (associate).