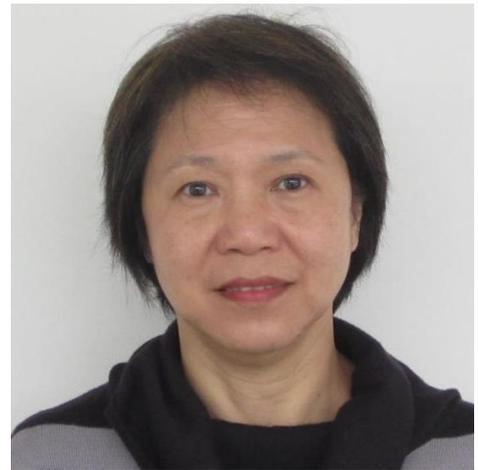


Ching Man LAM
Biographical Sketch

Ching Man LAM, MSW, PhD, is the founding member and Vice-president of Hong Kong Association of Schools of Social Work. Currently, she is the Professor and Vice Chairperson at the Department of Social Work, the Director of Research Program for Social Work Education, and



the Co-Director of Gender Research Centre, The Chinese University of Hong Kong. She obtained her Bachelor Degree at CUHK, her MSW at McGill University (Canada) and her PhD at Wilfrid Laurier University (Canada). She joined the Department of Social work first as a Fieldwork Supervisor, then as Assistant and Associate Professor, and advanced to the current post of Professor.

Ching Man is with passion to social work education and has been actively involved in the development of social work education, locally, nationally and internationally. She conducted pedagogical research on social work education and has prominent publications in this area. She has been the Chair of several regional and international conferences, and has been actively involved in the education activities of HK Social Workers Association since mid-80s. She was the Chair of the Qualification Assessment and Registration Committee of the HK Social Workers Registration Board. She serves as member of government advisory committees, board chair/member of several social welfare agencies, and advisor of service projects.

Vision for IASSW

I love social work and have an urge to build social work knowledge, to develop the profession and to safeguard social work values. In the past years, I have been actively involved in the development of social work education, locally, nationally and internationally. Collaborating with local, China and international scholars, I have conducted pedagogical research and provide consultancy to the development of social work education. My vision is to create a global collaborative culture with on-going exchange, intellectual reflection, and international partnership to develop and promote excellence in social work education, research and scholarship.

Social work is a value-driven profession, the professional knowledge and skills are grounded in human dignity, service to humanity and social justice. As such, the purpose, nature and meaning of social work education and the predominant

components must be integrated into the curriculum and the education process to ensure that social work education has to fulfil its mission. I see promoting an on-going reflective dialogue on our social work values, have our social work education adhere to the global values of human rights, freedom, justice and peace, and have these values operationalized and integrated in our local and regional contexts as my upmost goals.

Hong Kong, with its strategic position and historical background, has a significant role in bridging the East and the West. With my positioning at Hong Kong, my connection to China and my close network with the west, I will try my best to represent social work education at the inter-professional and international levels, help to create a dynamic community for social educators, and to facilitate exchanges among social work programs at the local, regional and international levels.

Last but not the least, the implementation of technology is essential as we climb onward and upwards. Using the various tools of technology and the resources available to develop social work education, and to support and facilitate participation in mutual exchanges of information and expertise can be a direction to go in this technological era. I have much enthusiasm and vision to foster along this direction in this digital era.