



Professor Angelina Yuen-Tsang
MSW, MEd, PhD

Professor Angelina Yuen-Tsang was President of the International Association of Schools of Social Work (IASSW) from 2008 to 2012. She was a dynamic leader yet unassuming in character, being IASSW's first President ever to be elected from the Asia-Pacific region. During her four-year tenure, she and her Board members initiated many milestone projects, including the establishment of IASSW Regional Resource Centers; initiation of the peer review programme consultation process; establishment of the education committee of IASSW to steer capacity building programmes; bundling of Board meetings with capacity building programmes in countries where social work education is emerging; and launching, amongst others, the e-magazine, *Social Dialogue*, to foster international exchange.

Recognizing that the core mission of IASSW is to promote the development of social work education around the world and to represent social work education in the global arena, Professor Yuen has dedicated herself to build IASSW, pledging unwavering commitment to this vision. She has brought together educators and provided in IASSW a forum to transform thinking about social work education through global sharing, training and networking.

In order to promote exchange and partnership between Chinese universities and their overseas counterparts, Professor Yuen had played a key role, together with China Association of Social Work Education (CASWE) and Council for Social Work Education, USA (CSWE), in facilitating the development of the China-US Collaborative from 2012 and 2017. She also secured funding to catalyze and support various Capacity Building Programme for social work educators in Vietnam during her Presidency and beyond. Her life-changing involvements in the development of social work in China and other Asian countries are indeed commendable.

Professor Yuen was especially instrumental in the development of social work education in Mainland China and worked closely with Peking University and the CASWE in steering the development of social work education in China. In 2000, she was instrumental in launching the first Chinese Master of Social Work Programme in collaboration with Peking University, with the aim to nurture a critical mass of social work educators so as to spearhead the future development of social work and social work education in China. The many graduates of the programme have subsequently become key players in advocating and leading the professionalization of social work in China. To date, social work has become a recognized profession in China with over 300 social work degree programmes and 150 MSW programmes spreading all across China. She was also the Founding Co-Editor-in-Chief of the *China Journal of Social Work* launched by Routledge in 2008, which was the first academic English language journal focusing on social work development in China. She is now the Co-Director of the Peking U - PolyU China Social Work Research Centre, Honorary Advisor of the China Association of Social Work Education, Hon. Advisor of the China Social Workers' Association, Executive Committee member of the All-China Federation of Women, Honorary Advisor of World Vision (China) Foundation, and Co-Chair of the Hong Kong Social Service Professional Alliance of the Guangdong-HK-Macao Greater Bay Area.

Professor Yuen was active in the international arena having served as Executive Board Member, Honorary Secretary, and Vice President of the Asia and Pacific Association for Social Work Education (APASWE) from 1985 to 2000, and facilitated the movement for capacity development in social work education in China and the region through this platform.

Professor Yuen, Angie as she is affectionately called, graduated from The University of Hong Kong in 1975 with a Bachelor in Social Science, and she went on to obtain a Master in Social Work (MSW) at the University of Toronto, a Master in Education (MEd) at the University of Manchester, and a PhD in Social Work and Social Administration at the University of Hong Kong. She worked as a front line social worker and taught at the National University of Singapore before joining the Hong Kong Polytechnic University as a Social Work Lecturer in 1986 where she served for 32 years prior to her retirement in 2018. She was Head of the Department of Applied Social Sciences before she became Vice President of the University in 2010 responsible firstly for institutional advancement and partnership, and then for student and global affairs. During her tenure as Vice President, she initiated the establishment of the Global Youth Leadership Institute to nurture students to become socially engaged global citizens, and she was the Founding Chair of the University Social Responsibility Network initiated by PolyU, which endeavors to foster social responsibility as a core mission of universities worldwide.

Professor Yuen has played an active role in the social work and education community in Hong Kong, as in many parts of the world. Besides focusing on the advancement of social work education and research in PolyU, she had also played a key role in the professionalization of social work in Hong Kong. She was President of the Hong Kong Social Workers Association from 2000 to 2004, was keenly involved in the establishment of the Hong Kong Social Workers' Registration Board 2001, and chaired its Committee on Qualification Assessment and Registration during its formative years. She is now Honorary President of the Hong Kong Social Workers' Association, Board member of its Foundation, and Honorary Advisor of its Academy of Social Work. Professor Yuen has been actively involved as Board member of numerous welfare organizations and charitable foundations in Hong Kong including the YWCA, Sheng Kung Hui (Anglican Church) Welfare Council, World Vision (Hong Kong), Keswick Foundation and MINDSET Charitable Trust. She has served in many education-related Boards and committees and is now a member of the University Grants Committee. In recognition of her contributions, she was awarded Justice of the Peace in 2002, and the Bronze Bauhinia Star in 2008 by the Hong Kong SAR Government.

After her retirement, Professor Yuen continues to be passionately involved in the development of social work education programmes in China, Vietnam and Kazakhstan on a voluntary basis. Seizing the opportunities unleashed by the "Belt and Road Initiative", Professor Yuen has taken a keen interest in promoting exchange among social work educators along the Silk Road, with a view to fostering cross-border collaboration, inter-cultural understanding and international partnership through social work education. She remains a staunch supporter of the development of social work and social work education around the world.

Angie is a well sought after keynote speaker and conference presenter. Recently (2019) she delivered a public speech *Cultural Practice and Social Transformation: The Transformative Power of Social Work Action Research* at the Al-farabi National University of Kazakhstan, Almaty. She is also an avid writer and had published many books and articles. Her recent paper with Professor Lynne Healy on transformational leadership, using IASSW as a case in point, exemplifies her involvement in capacity building for social work educators in China, Vietnam and around the world. In their article,

Yuen & Healy noted that IASSW is “blessed with a host of transformational leaders who are vision-driven, committed, courageous, innovative, and who aspire for the higher common good.” These qualities of leadership in Angie and others, had propelled IASSW forward despite the changing demands and challenges facing an uncertain world.

When asked what drives her, Angie replied that it’s a sense of purpose or calling to ensure the whole of Asia and the developing nations are better represented in the world’s social work stage. There is the vital need for greater awareness, opportunities and access for these social workers and social work educators on the international platforms. Thus, her mission is to build capacity through education and training and to empower social workers and educators to participate more in international dialogues. We salute Professor Angelina Yuen-Tsang as an inspiring leader and passionate social work educator of the world.

This write-up was composed and edited by:
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IASSW Treasurer 2018-2022
Chair, Global Institute of Social Work
Professor, Singapore University of Social Sciences
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Notes and Appendix:

Recent lectures and keynote speeches include:

- *The Vision of the University Social Responsibility Network: Opportunities, Challenges and the Way Forward.* Opening Speech delivered at the Second University Social Responsibility Summit at Haifa University, Israel on 2 December 2018.
- *The Power of Transformative Partnerships in the Re-construction of Social Work Education in China.* Keynote Speech delivered at the International Conference to celebrate the 30th Anniversary of the Re-establishment of Social Work in China at Peking University on 1st November 2018.
- *Strategic Development of Social Work Education in response to the Belt and Road Initiative: Opportunities and Challenges.* Plenary Speech delivered at the Annual Conference of the China Association of Social Work Education on 7 August 2018. (In Chinese).
- *The Significance of Rankings: Uses and Abuses, KPIs and University Governance.* Plenary Speech delivered at the Times Higher Education- Middle East and North Africa Universities Summit, Jeddah, Saudi Arabia. 21 March 2018.
- *The 21st Century Silk Road: Forging Closer in Higher Education for Economic and Social Progress.* Keynote Speech delivered in the 13th QS APPLE Conference, Taichung, Taiwan. 23 November 2017.

- *The Belt and Road Initiative: Opportunities and Challenges for International Social Work Partnership.* Keynote Speech delivered at the 24th Asia Pacific Joint Regional Social Work Conference. Shenzhen, China. 26 September 2017.
- *The Missing Link: The Skills Lacking in our Current Higher Education.* Plenary Speech delivered at The Future Forum 2017 at Universiti Brunei Darussalam, Brunei, 18 September 2017.
- *Internships and Industry-based Learning- Who Gains Most?* Plenary Speech delivered at the Times Higher Education – Asia Universities Summit. Busan, South Korea. 15 March 2017.
- *Social Work Intervention and Poverty Alleviation: Vision, Role and Strategies.* Plenary Speech delivered at the China-ASEAN Social Work Forum. Guiyang, China. 10 September 2016.
- *Servant Leadership.* Keynote Speech delivered at the 7th University Scholars Leadership Symposium. Bangkok, Thailand. 7 August 2017.
- *Social Work Capacity Building through International Partnership.* Plenary Speech delivered at the Joint World Conference on Social Work Education and Social Development. Seoul, South Korea. 28 June 2016.
- *Globalization and Social Work.* Keynote Speech delivered at the 60th Anniversary Special Lecture of the Japanese Association of Schools of Social Work. Kyoto, Japan. 28 October 2015.
- *Universities: Driving Force for Innovation, Entrepreneurship and Economic Development.* Plenary Speech delivered at the Presidents' Forum. Asia-Pacific Association for International Education Conference. Beijing, China. 23 March 2015.
- *Fostering Entrepreneurship through University-Business Partnership.* Policy Paper delivered at the 4th ASEM Rectors' Conference on Fostering Entrepreneurship through University-Business Partnership: Asia and Europe Seeking 21st Century Solutions. Hangzhou, China. 26 to 27 March 2015.
- *Fostering Social Change and Development through International Collaboration: Putting Vision into Reality.* Keynote Speech delivered at the 2014 Korean Academy of Global Social Welfare Conference. Seoul, South Korea. 29 October 2014.

Prof Angie Yuen's research focuses on University Social Responsibility, Youth Leadership and Service Learning, International Social Work, Social Support Networks and Community Care, and especially Social Work Education and Social Work in China.

Research Projects include:

- Yuen-Tsang, W.K.A. & Ku, H.B. (2009-2011). *Asset-based Community Reconstruction in Sichuan Earthquake Disaster-affected Communities: An Interdisciplinary Action Research Project in Yingxiu Sichuan province.* A research project funded by the Research Grants Committee of Hong Kong.
- Yuen-Tsang, W.K.A. & Wang S.B. (2008-2012). *Structural Constraints and Professional Transformation: A Study on the Historical Development of Social Work Education in the Chinese Mainland from 1920 to 2008.* Funded by the Li & Fung China Social Policy Research Foundation.

- Yuen-Tsang, W.K.A. & Tsui, M.S. (2007-2009) *Evaluation Research on Hong Kong S.K.H. Tung Chung Integrated Services: Model Building and Service Development*. A project commissioned by the Hong Kong S.K.H. Welfare Council.
- Central Policy Unit of Hong Kong SAR. (2004). *Study on the Third Sector Landscape in Hong Kong*. A research project commissioned by the Central Policy Unit of the HKSAR. (As Chairman of research project).
- Central Policy Unit of Hong Kong SAR (2004). *A Study on Tri-partite Partnership: Benchmarking Study from an International Perspective*. A research project commissioned by the Central Policy Unit of the HKSAR. (As Chairman of research project).
- Yuen-Tsang W.K.A., & Tsui, M.S. (1991). *Report on the Study on the Effectiveness of Social Network Intervention in Enhancing Family Functioning*. Department of Applied Social Studies, Hong Kong Polytechnic, 105 pp.

Her numerous books and publications naturally reflected her specializations and interests.

The Books included:

- Wang, S.B., Yuen-Tsang, W.K.A., & Zhi, B.N. (2014). (Eds.) *The Development of Social Work Education in Mainland China*. Beijing: Peking University Press. (In Chinese)
- Yuen-Tsang, W.K.A. (2002). *Researching on the Social Support Networks of Chinese Working Women: The Grounded Theory in Action*. Translated by Xiong, R.G. Beijing: Peking University Press, 262 pp. (In Chinese)
- Yuen-Tsang, W.K.A. (1997). *Towards a Chinese Conception of Social Support: A Study on the Social Support Networks of Chinese Working Mothers in a Beijing Neighbourhood*. Aldershot: Ashgate Publishing Co., 265 pp.
- Ku, H.B., Yuen-Tsang, W.K.A., Wang S.B., & Sung-Chan, P.L. (2007). (Eds.). *The Practice-oriented Indigenous Social Work Research in China*. Social Sciences Academic Press. 399 pp. (In Chinese)
- Ku, H.B., & Yuen-Tsang, W.K.A.. (2003). (Eds.). *Indigenization of Social Work in China: Research, Practice and Reflections*. Beijing: Social Science Press. 469 pp. (In Chinese)
- Ho, K.W., & Yuen-Tsang, W.K.A. (1999). (Eds.). *Towards a New Millennium: Future Development of Theory and Practice of Social Work*. New Jersey: Global Press. 486 pp. (In Chinese)
- Xia, X.L., & Yuen-Tsang, W.K.A. (1996). (Eds.). *Theory and Practice of Community Care in Chinese Societies*. Beijing: Peking University Press. 177 pp. (In Chinese)
- Wang, S.B., Chow, N., Chang, H., Ma, F.Z., Li, Y.M., & Yuen-Tsang, W.K.A. (1991). (Eds.). *Status-quo, Challenge and Prospect: Social Work Education in the Asia-Pacific Region*. Beijing: Peking University Press. 526 pp. (In Chinese)

Key Journal Articles and Book Chapters were:

- Yuen-Tsang, W.K.A., & Healy, L. (2019 forthcoming). Shaping the Global Trajectory of Social Work Education: The Leadership Role of International Organizations. In Connolly, M., Williams, C., & Coffey, D.S. (Ed.). *Strategic Leadership in Social Work Education*. New York: Springer Publishing Co.
- Yuen-Tsang, W.K.A., & Wang, S.B. (2019 forthcoming). The power of transformative partnership: Case study of the partnership between The Hong Kong Polytechnic University and Peking University in the re-construction of social work education in China. *China Journal of Social Work*. Vol. 12, 2019.
- Yuen-Tsang, W.K.A. & Lou, M. (2019 forthcoming). In becoming a responsive university: The journey of the Hong Kong Polytechnic University from a local trade school to a socially responsible global university. In Brink, C. *The Responsive University*.
- Yuen-Tsang, W.K. A. & Wang, S.B. (2019). Social Work Exchange and Collaboration. In: Chen, D. (Ed.). *40th Years of Open-Door Policy and Hong Kong*. Pp.450 – 468. Hong Kong: Joint Publishing Co. (In Chinese).
- Shek, T.L.D., & Yuen-Tsang, W.K.A., (2017). The Quest for Holistic Youth Leadership Development: What Should be the Desired Attributes of Youth Leaders? *International Journal of Child Adolescent Health*, 12(1).
- Shek, T.L.D., Yuen-Tsang, W.K.A., & Ng, C. W.E. (2017). University Social Responsibility: Insight from the Historical Roots to the Contemporary Challenges. *University Social Responsibility and Quality of Life*, pp 25-36. New York: Springer Publishing Co.
- Tong, W.C.T., Yuen-Tsang, W.K.A., & Shek, T.L.D. (2017). University Social Responsibility: The PolyU Way. *University Social Responsibility and Quality of Life*, pp 255-270. New York: Springer Publishing Co.
- Shek, T.L.D., Yuen-Tsang, W.K.A., & Ng, C. W.E. (2017). USR Network: A Platform to Promote University Social Responsibility. *University Social Responsibility and Quality of Life*, pp 11-21. New York: Springer Publishing Co.
- Wang, S.B. & Yuen-Tsang, W.K.A. (2016). Social Work Education in an Era of Rapid Reform and Transformation. Taylor, I, Bogo, M, Leferve, M, Teater, B. (Eds.) Routledge International Handbook for Social Work Education. Pp. 73-83. London & N.Y.: Routledge.
- Yuen-Tsang, W.K. A. & Wang, S.B. (2015). Social work in China. *International Encyclopaedia of the Social and Behavioural Sciences*. (2nd Ed.). Elsevier, pp.789-793.
- Yuen-Tsang, W. K.A., Ku, H.B., & Wang, S.B. (2014). Social Work Education as a Catalyst for Social Change and Social Development: Case study of a master of social work program in China. pp. 283-300 in Carolyn Noble, Helle Strauss and Brian Littlechild (Eds.), *Global Social Work: Crossing Borders, Blurring Boundaries*. Sydney: Sydney University Press.
- Sim, Timothy, Yuen-Tsang, W.K.A., Quen, Chen Hui, & Dong, Qi Hua (2013). Rising to the occasion: Disaster social work in China. *International Social work*, Volume: 56 Issue: 4, 544-562. [Won ISW Journal Prize - Winners for 2013]

- Yuen-Tsang, W.K.A. & Wang S.B. (2013). Social Work in China. In *International Encyclopedia of the Social and Behavioral Sciences*.
- Pun Ngai, & Yuen-Tsang, W.K.A. (2011). The challenges of corporate social responsibility (CSR) multi-stakeholder practices: searching for a new occupational social work model in China. *China Journal of Social Work*, 4: 01, 57-68.
- Ku, H.B. & Yuen-Tsang, W.K.A. (2011) Capacity Building. pp.469-483 in Mark Bevir, (Eds.) *The Sage Handbook of Governance*. London: Sage.
- Yuen-Tsang, W.K.A. (2010). The Agenda for Social Work and Social Development: A New Beginning. *International Social Work*. 53(5) 737-740.
- Wang S.B. & Yuen-Tsang, W.K.A. (2009). The Development of Social Work in China in the Context of Building a Harmonious Society in China. *Social Sciences in China*. 2009-05. (In Chinese).
- Ku, B., Yuen-Tsang, W.K.A., & Liu, Hsiao Chun (2009). Triple Capacity Building as Critical Pedagogy: A Rural Social Work Practicum in China. *Journal of Transformative Education*, 7(2), pp 146-163.
- Ku, B. & Yuen-Tsang, W.K.A., (2009). Capacity Building and Community Governance, in *Handbook of Governance*. San Francisco: SAGE Publications.
- Yuen-Tsang, W.K.A., & Ip, D. (2009). Indigenizing Social Work Education: Experiences of People's Republic of China Students in Hong Kong. In *Comparative Research in Social Work and Social Policy*, Ramon, D., & Zavirsek, D.(Eds.). pp. 165-180. Faculty of Social Work at the University of Ljubljana, Slovenia
- Yuen-Tsang, W.K.A., & Wang, S.B. (2008). Revitalization of Social Work in China: The significance of human agency in institutional transformation and structural change. *China Journal of Social Work*, 1, pp. 5–23.
- Sung-Chan, P.L., Yuen-Tsang, W.K.A., Yadama, G.N., & Sze, Y.H. (2008). Action Research and Social Development in China: Creating Synergy between Marginalized Populations and Government Officials. *Journal of Action Research*, 6(2), pp. 195–214.
- Sung-Chan, P.L., & Yuen-Tsang, W.K.A. (2008). Our Journey of Nurturing the Voices of Unemployed Women in China through Collaborative-action Research. *Qualitative Social Work*, 7(1), pp. 61–80.
- Sung-Chan, P.L., & Yuen-Tsang, W.K.A. (2008). Bridging the theory-practice gap in social work education: A reflection on an action research in China. *Social Work Education*, 27(1), pp. 51–69.
- Yuen-Tsang, W.K.A. (2008). Rising to the Global Challenge: IASSW, ICSW, IFSW Join Hands to Build an Agenda for the Next Decade. *International Social Work*. 52(6): 847-849.

- Yuen-Tsang, W.K.A., & Ho, K.L. (2007). Social Work Education in Hong Kong at the Crossroads: Challenges and Opportunities amidst Marketization and Managerialism. *Social Work Education*, 26 (6), pp. 546–559.
- Yuen-Tsang, W.K.A. & Ku, B. (2007). A journey of a thousand miles begins with one step: The development of culturally relevant social work education and fieldwork practice in China. In John Coates, Mel Gray & Michael Yellow Bird (Eds.). *Indigenous Social Work around the World: Towards culturally relevant education and practice*. Aldershot: Ashgate Publishing Co., pp. 335-357.
- Sung-Chan, P.L. & Yuen-Tsang, W.K.A. (2006). Reflections on Building a Reflective Practice Community in China. In S. White, J. Fook & F. Gardner (Eds.). *Critical Reflection in Health and Social Care*. London: McCraw-Hill & Open University Press. pp. 57-72.
- Sung-Chan, P.L., & Yuen-Tsang, W.K.A. (2006). Reflexiones sobre la construccion de una practica reflexive en China. (In English: Promoting Critical Reflection in Chinese Women & Families: Challenges and Possibilities.) *Psicoterapia y Familia*, 19 (2), pp. 527–46.
- Yuen-Tsang, W.K.A., & Sung-Chan, P.L. (2006). The Social Construction of Identity through the Life Course: A Study on the Cultural Themes in the Narrative of Chinese Women Experiencing Marital Crises in China. *Journal of Women in Welfare Education*, 8, pp. 12–19.
- Yuen-Tsang, W.K.A. (2006). The joy of discovery: The illuminating process in generating a grounded theory on the Chinese communal support networks through the use of the grounded theory method. In Glaser, B. (ed.). *The Grounded Theory Seminar Reader*. Mill Valley, CA: Sociology Press.
- Yuen-Tsang, W.K.A., & Sung-Chan, P.L. (2005). The social construction of concealment among Chinese women in abusive marriages in Hong Kong. *Affilia*, 20, pp. 284–299.
- Ku, H.B. & Yuen-Tsang, W.K.A. (2004). Capacity Building and Rural Social Development in China. Social work around the world. In N.T. Tan & I. Dodds (Eds.). *Social Work Around the World III: Globalization, Social Policy and Social Work*. Geneva: International Federation of Social Workers.
- Ku, B. & Yuen-Tsang, W.K.A. (2004). Development and Identity Crisis in the Context of Globalization: Capacity Building through Social Work Intervention in Rural China. In N.T. Tan & I. Dodds (Eds.). *Social Work Around the World III: Globalization, Social Policy and Social Work*. Geneva: International Federation of Social Workers. pp.80-94.
- Yuen-Tsang, W.K.A., & Tsien, T. (2004). Universities and civic responsibility: Actualizing the University-community Partnership Model through the Anti-SARS Project in Hong Kong. *The Asia and Pacific Journal of Social Work and Development*, 14 (1), pp.19–32.
- Yuen-Tsang, W.K.A., & Ho, K.L. (2004). Economic exclusion and social isolation: The social impact of unemployment on urban workers and their families in China. *Social Development Issues*, 26(1), pp. 25–37.

- Yuen-Tsang, W.K.A., & Sung-Chan, P.L. (2004). Generating social work practice theories through action research: Reflections on the community-based family networking project in Beijing. In R. Ma & X. Tong (Eds.), *Sociology in the 21st Century*. Beijing: Peking University Press, pp. 189–214. (In Chinese)
- Sung-Chan, P.L., Yuen-Tsang, W.K.A. & Dou, Z.Y. (2003). Women struggling in the margins: Identity crises of unemployed women in Beijing. In Ku, B. & Lee, M.K. (Eds.), *Social Exclusion and Marginality in Chinese Societies*. Hong Kong: Social Policy Studies Centre, Hong Kong Polytechnic University. pp. 145-166.
- Yuen-Tsang, W.K.A., & Sung-Chan, P.L. (2003). Educating Social Work Professionals through a Community-based Reflective Practicum. In K.P. Kwan, S. Lai, P. Lai, & A. Cheng (Eds.), *Enhancing Professional Education through Experiential Learning*. Hong Kong: Education Development Unit, The Hong Kong Polytechnic University, pp. 107–119.
- Yuen-Tsang W.K.A., & Wang, S.B. (2002). Tensions confronting the development of social work education in China: Challenges and opportunities. *International Social Work*, 45(3), pp. 375–388.
- Yuen-Tsang, W.K.A. (2002). Generating a theory of Chinese communal support networks: The grounded theory method in action. *The Grounded Theory Review*, 3, pp.13–20.
- Yuen-Tsang, W.K.A., Sung-Chan P. (2002). Capacity Building through Networking: Integrating Professional Knowledge with Indigenous Practice. In Ngoh-Tiong Tan & Imelda Dodds, (Eds.), *Social Work Around the World II, International Federation of Social Workers*, Switzerland, pp. 111-122, ISBN 981-04-6907-1.
- Yuen-Tsang, W.K.A., Ho, K.L.D., & Ku, S.M. (2000). The changing support strategies of Chinese families in the midst of rapid social and economic transitions. *Asian Pacific Journal of Social Work*, 10 (2), pp. 55–72.
- Yuen-Tsang, W.K.A., & Sung-Chan P.L. (2000). The cultural meaning of the social support networks of Chinese women. In *Social Welfare Service in Shanghai and Beijing*. Hong Kong: NAAC. pp. 84–93. (In Chinese)
- Yuen-Tsang, W.K.A. (2000). The nature of social work: In search of polarization or harmony? In K.L. Ho & S.B. Wang (Eds.), *The Nature of Social Work in Chinese Societies*. New Jersey: Global Press, pp. 114–137. (In Chinese)
- Yuen-Tsang, W.K.A. (2000). Segregation or integration: Reality and challenges. In *Challenges and Opportunities in the 21st Century*. Hong Kong: Hong Kong Federation of Youth Groups, pp. 162–163. (In Chinese)
- Yuen-Tsang, W.K.A., & Sung-Chan, P.L. (2000). The social support networks of Chinese women undergoing marital crisis and its implications on community services. In *Community Service and Community Development*. Nanjing: The Learning Press, pp. 443–451. (In Chinese)

Other Selected Conference Papers

- Wang, S.B. & Yuen-Tsang, W.K.A. (2008). *Balancing Tensions between the Global and the Local: Challenges and Opportunities Confronting the Development of Social Work Education in China*. Paper presented at the 34th Biannual Congress of the International Association of Schools of Social Work (IASSW): Transcending Global-Local Divides. 20-24 July 2008, Durban, South Africa.
- Xiong, Y.G. & Yuen-Tsang, W.K.A. (2008). Contextualizing Social Work Education and Developing Social Work Profession in China: Reflections on Western Social Work Theories and Models. Paper presented at the 34th Biannual Congress of the International Association of Schools of Social Work (IASSW): Transcending Global-Local Divides. 20-24 July 2008, Durban, South Africa.
- Yuen-Tsang, W.K.A., & Ku, B. (2006). *A Thousand-li Journey is Started by the First Step: The Case of the Development of Indigenous Social Work Education and Practice in China*. Paper presented at the "Indigenous Social Work and Education around the World" Workshop. St. Thomas University, Fredericton, NB, Canada.
- Xiong, Y.G., Yuen-Tsang, W.K.A., & Wang, S.B. (2005). *Social Welfare Policy & Social Work Practice in China: Past, Present & Future*. Paper presented at the 18th Asia-Pacific Social Work Conference in Social Work. Korea Association of Social Workers, 21-24 September, Seoul, Korea.
- Yuen-Tsang, W.K.A., & Sung-Chan, P.L. (2004). *A study on the cultural themes in the narratives of Chinese women experiencing marital crises*. Paper presented at the Global Social Work Congress 2004, "Reclaiming Civil Society." Adelaide, Australia: International Federation of Social Workers and International Association of Schools of Social Work.
- Tong, X., Sung-Chan, P.L., & Yuen-Tsang, W.K.A. (2004). *Struggling for Labour Rights of Marginalized Workers in the Midst of Massive Unemployment in Urban China*. Paper presented at the Global Social Work Congress 2004, "Reclaiming Civil Society." Adelaide, Australia: International Federation of Social Workers and International Association of Schools of Social Work.
- Sung-Chan, P.L., & Yuen-Tsang, W.K.A. (2004). *Educating reflective educators-practitioners in the Chinese cultural context: Challenges, conflicts & possibilities*. Paper presented at the Global Social Work Congress 2004, "Reclaiming Civil Society." Adelaide, Australia: International Federation of Social Workers and International Association of Schools of Social Work.
- Yuen-Tsang, W.K.A., & Sung-Chan, P.L. (2002). *Towards a culturally-sensitive social work curriculum: A study on the cultural themes in the narratives of Chinese women experiencing marital conflicts and its implications on social work education*. Paper presented at the International Conference on "Promoting Participatory Practices." Montpellier, France: International Schools of Social Work.
- Sung-Chan, P.L., & Yuen-Tsang, W.K.A. (2002). *An action research into the use of experiential learning in enhancing theory and practice integration competence of post-graduate social work students*. Paper presented at the International Conference on "Promoting Participatory Practices." Montpellier, France: International Schools of Social Work.

- Yuen-Tsang, W.K.A. (2001). *The practice of empowerment: Partnership relationship between APASWE and the China Association of Social Work Education in the development of social work education in China*. Paper presented at the 16th Asia-Pacific Social Work Conference. Singapore: Asia and Pacific Association for Social Work Education.
- Lee, M.K., Yuen-Tsang, W.K.A., & Wang, S.B. (2000). *The rebirth of social work in China*. Paper presented at "Sociology and Chinese Society in Transition: A Conference on the Legacy of Yang Ch'ing K'un." Hong Kong: The Chinese University of Hong Kong.
- Yuen-Tsang, W.K.A. (2000). Historical debates on social work education in the West and their implications on the future development of social work education in China. In *Journal of the China Youth College for Political Sciences—Special Issue of the Proceedings of the Biannual Conference of the China Association of Social Work Education*, pp.16–24. (In Chinese)