

January 2018

**REPORT OF THE IASSW SECRETARY**

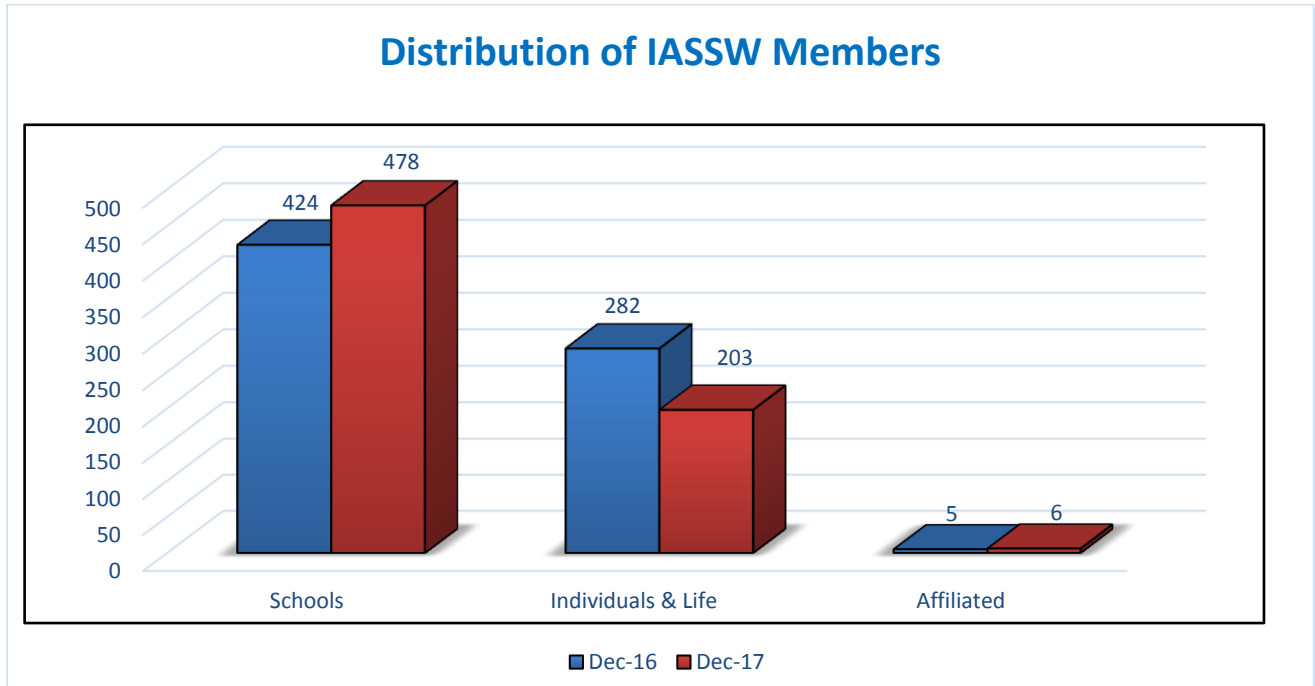
**MEMBERSHIP INFORMATION**

**Information on membership (22<sup>nd</sup> of December 2017)**

According to the membership list kept by the IASSW, as of 22<sup>nd</sup> of December, 2017 the IASSW had **478 institutional** members, **203 individual & life** members (five are 'life-time' members) and **6 affiliated** members (**687 in total from 80 countries**; see diagram 1).

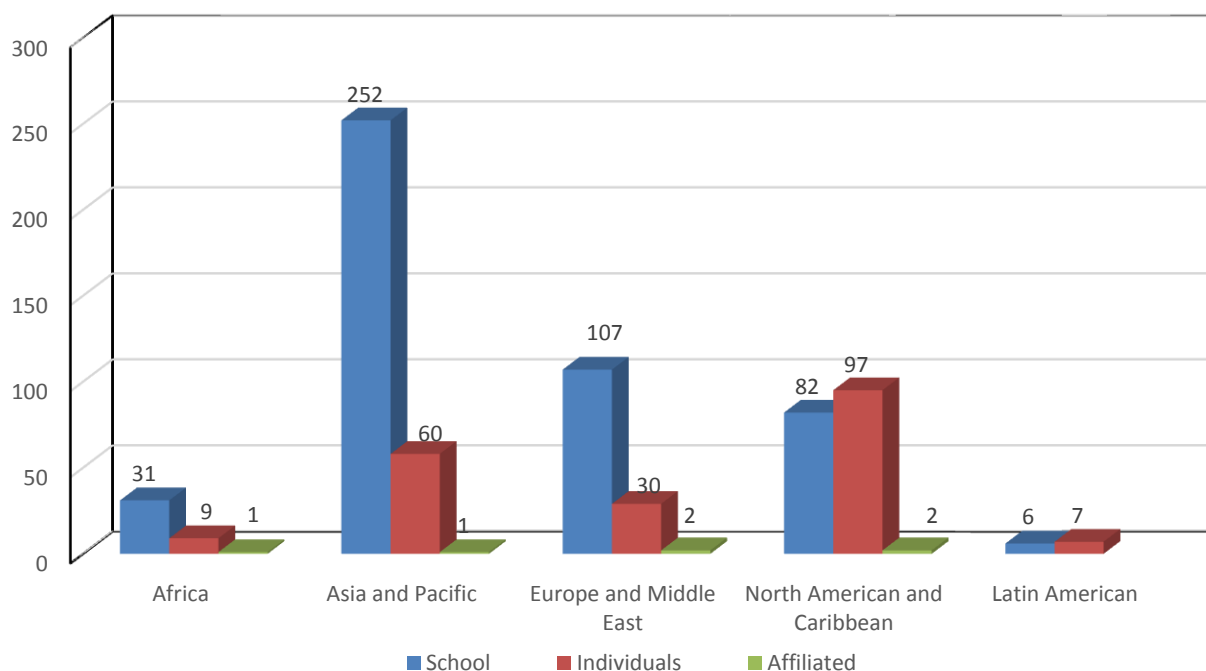
As compare to December 2016 in year 2017 IASSW had an increase of 54 school memberships due to a significant increase in Japanese schools. In 2016, IASSW had 84 members schools from Japan whereas in 2017, the number of member schools increased to 120. In 2017, there was a significant decrease in individual members, from 282 in 2016 down to 203 in 2017, a decrease of 79.

**Diagram 1. IASSW members by schools, individual & life and affiliate members (22<sup>nd</sup> of December 2017; N=687)**



**Diagram 2. Distribution of IASSW members by regions (22<sup>nd</sup> of December 2017; N=687**

### Distribution of IASSW members by regions

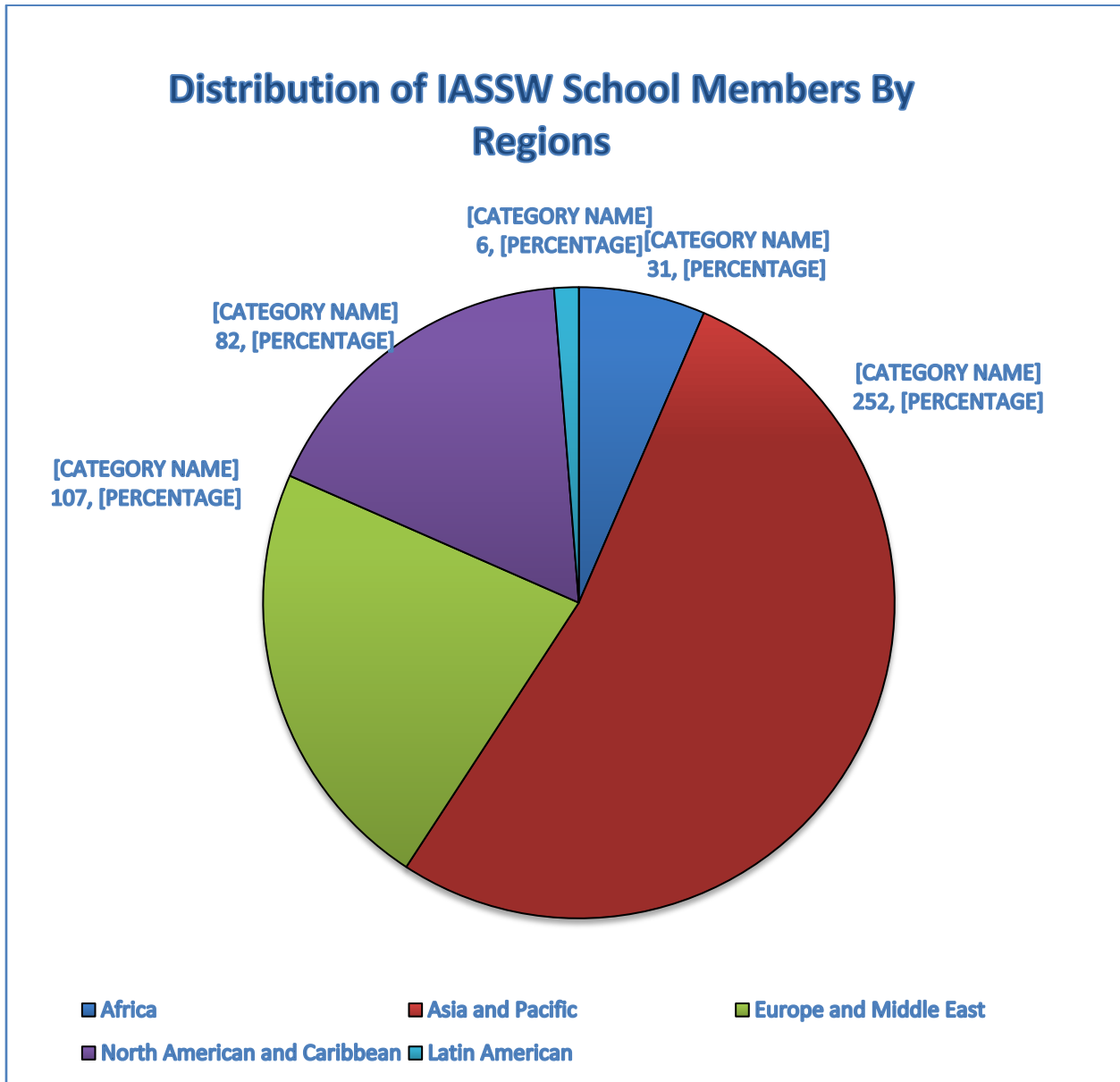


In comparing the differences in institutional and individual membership between 2016 and 2017 in regions, it may be that with the significant increase of 36 institutional member schools in Japan, those who were individual members in 2016 were not covered through their institutional membership and allowed their individual membership to lapse.

Institutional membership in Africa, Europe and Middle East, North America and Caribbean increased slightly and institutional membership in Latin America remained static.

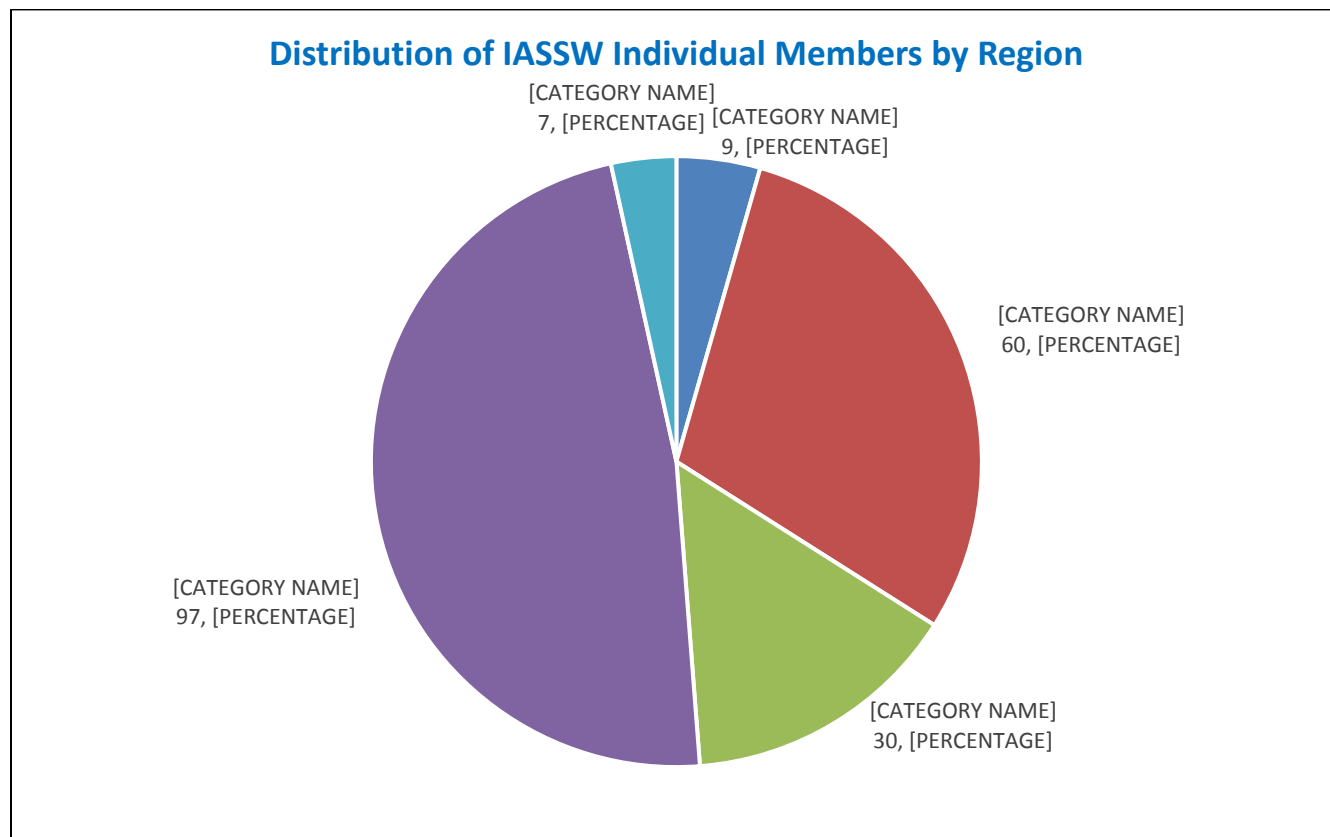
The membership recruitment and retention committee recognizes that strategies must be developed and implemented to recruit new member schools and retain current members.

**Diagram 3: Distribution of IASSW school members by regions (N= 478; N; %)**



Clearly, the most significant growth in membership has come from the Asia and Pacific region with special congratulations to the Japanese schools for their commitment to and support of IASSW.

**Diagram 4: Distribution of IASSW individual members by region (N= 203; N; %)**



**Table 1. Identifies the number of school and individual members in each county as of 22<sup>nd</sup> of December 2017.**

<b>Table 1. Number of IASSW members in different countries (22<sup>nd</sup> of December 2017)</b>		
<b>Country</b>	<b>School Members</b>	<b>Individual Members</b>
Albania	1	1
Argentina	0	2
Australia	7	5
Austria	2	0
Bangladesh	0	3
Barbados	1	1
Belgium	14	0
Bulgaria	0	2
Botswana	1	0
Bosnia and Herzegovina	1	0

Brazil	0	2
Cambodia	1	0
Canada	12	20
Chile	2	1
China	60	2
Colombia	0	1
Costa Rica	1	0
Croatia	1	1
Cyprus	0	1
Czech Republic	1	0
Denmark	5	0
Ecuador	1	0
Egypt	0	3
Ethiopia	2	1
Fiji	1	1
Finland	6	1
Germany	4	1
Ghana	1	0
Greece	0	1
Greenland	1	0
Guyana	0	0
Haiti	1	0
Iceland	1	0
India	9	35
Indonesia	15	1
Ireland	1	1
Israel	9	1
Italy	11	2
Jamaica	1	1
Jordan	0	1
Japan	120	0
Kenya	2	1
Kyrgyzstan	1	0
Lesotho	1	0
Latvia	1	0
Malawi	1	0
Moldova	0	0
Malaysia	2	0
Mexico	2	0

Mozambique	1	0
Namibia	1	1
Myanmar	0	1
Nepal	1	0
Netherlands	2	0
New Zealand	19	0
Nigeria	1	1
Norway	6	0
Pakistan	0	1
Philippines	3	0
Portugal	1	0
Qatar	2	1
Republic of Kosvo	1	0
Romania	1	0
Russia	1	3
Serbia	1	0
Singapore	1	1
Slovenia	1	0
South Africa	17	1
South Korea	2	3
Spain	5	0
Sri Lanka	1	2
Sweden	4	4
Switzerland	2	0
Tanzania	0	0
Thailand	0	0
Trinidad & Tobago	1	0
Turkey	0	0
Uganda	1	1
Ukraine	2	0
United Arab Emirates	2	0
United Kingdom	17	11
Uraccan Nicaragua	0	1
USA	66	73
Vietnam	10	0
Zimbabwe	1	0
Zambia	1	0
<b>Total</b>	<b>478</b>	<b>203</b>

The six top countries with the most number of IASSW institutional memberships as of 22<sup>nd</sup> of December 2017 are:

Japan – 120

China – 60

USA – 66

New Zealand – 19

United Kingdom & South Africa – 17

Considering these numbers, there is significant potential for increased institutional membership from all regions, particularly Asia and Pacific and the North American and Caribbean.

### **INVOICES FOR 2018**

Invoices for membership renewal were sent by the Treasurer to all current school, individual and affiliate members on November 1, 2017.

Letters of Invitation for membership were reviewed and electronically sent to the Presidents of the regional associations and National Representatives requesting that they send the letter of invitation for membership to their members.

### **ONLINE PAYMENT ON IASSW WEBSITE-CREDIT CARD FACILITY**

Problems related to auto-renewal of membership through online payments was resolved. The number of auto-renewals was small and we have not received further complaints from members following resolution.

### **UPDATING OF IASSW MANUAL OF POLICIES AND PROCEDURES**

Following the January 2017 Board meeting, the IASSW Manual of Policies and procedures was updated to include copies of the guidelines on conducting IASSW Board meetings and guidelines for hosting a meeting of the Board of the International Association of Schools of Social Work (IASSW).

**To be completed:** Development of IASSW election campaign practice guidelines.

Tetyana/Nilsa

Development of policy for archiving IASSW documents at Geneva and Social Welfare History Archives at the University of Minnesota. Lynne

Clarifying Conflict of Interest Policy for Nominations. Tetyana/Nilsa

Update Call for Nominations for Honors and Awards. Gidraph

Manual will be updated upon Board approval of guidelines and policies.

## **STRATEGIC REVIEW – TASK FORCE ON STRATEGIC PLANNING**

The documents pertaining to strategic review were reviewed by the IASSW Board during the January 2017 meeting in Nairobi, Kenya. Board affirmed the mission and goals of IASSW:

***IASSW vision is to promote and develop ‘Excellence in social work education, research and scholarship across the globe, in pursuit of a more just and equitable world’.***

From this vision, the following **mission statements** were identified to guide policy and priorities:

- 1) To represent and promote social work education around the globe in partnership with national, regional and international associations*
- 2) To create and maintain an engaged community of social work educators and programmes*
- 3) To support and facilitate participation in mutual exchanges of research and curriculum resources*
- 4) To promote educational strategies and policies for a more just and equitable world*

**Questions received: Is there a ‘gap’ in the mission statement that has allowed IFSW to see an unmet need vis-à-vis education? Should the mission statement explicitly include a statement regarding IASSW establishing international guidelines for social work education? Do we have something that covers this in the bylaws.**

In review of the Bylaws an explicit statement regarding the IASSW role in establishing international guidelines for social work education across the globe was not found. Is this something the Board would like to draft as part of the vision and mission statement?

**Suggestion for consideration: To include the terms ‘practitioners’ and practice everywhere, for example:**

**2) To create and maintain an engaged community of social work educators, practitioners, researchers and programmes**

Would the Board like to revise the components of the mission statement to include references to practitioners and practice?