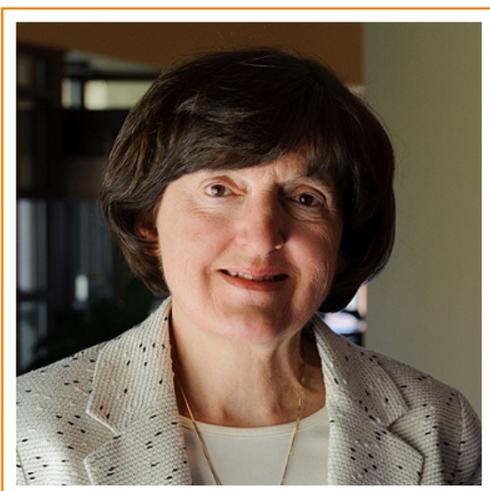


# IASSW UN Newsletter- Summer 2020



IASSW United Nations New York Team  
**Lynne M. Healy**, Main Representative  
Newsletter—Summer 2020

## THE UNITED NATIONS MOVES ONLINE

As we reported to members in early March, the team representing IASSW at UN Headquarters in New York had a busy and productive February. We were anticipating an equally busy month of March and had actively prepared for two major events: the UN Commission on the Status of Women (CSW) and Social Work Day at the UN. The Covid-19 pandemic reached significant levels in New York in March and all in-person events at the UN were abruptly cancelled. It was disappointing, but turned out to be fortuitous. Both would have been what is known as “super-spreader” events if they had been held. The CSW is the largest single event held annually at the UN, drawing over 10,000 participants from all parts of the world. Social Work Day always fills to its capacity of about

700 social workers; many participants fly to New York from distant states. Had these events been held with the potential for delegates to acquire the virus, get on planes, travel widely and spread the virus, the disaster would be even worse than what we have.

A major summer event at the UN is the [High Level Political Forum on Sustainable Development](#). This year, it was held virtually from July 7-16, 2020 with the theme: *Accelerated action and transformative pathways: realizing the decade of action and delivery for sustainable development.* Side events were permitted and delivered by zoom. Our representative Rebecca Davis participated in several on children and youth. Interested members should be able to find recordings of the official sessions on UN WebTV.

### Other UN Updates:

For the first time in its history, the UN General Assembly will not hold an in-person meeting in September. Deliberations will be held virtually. The United Nations is celebrating its 75th anniversary during 2020. This provides an opportunity for assessment of progress and needed changes, as well as celebration. See: <https://www.un.org/en/un75>

2020 also marks the beginning of the Decade for Accelerated Action toward the Sustainable Development Goals. Progress toward goals has been uneven and has been significantly upended by the Covid-19 pandemic. For information on the progress toward the SDGs and campaigns for action, visit the hub at:

<https://www.un.org/sustainabledevelopment/>

### **IASSW Team Continues its Representation Work**

Although the UN building is still closed to NGOs and in-person events continue to be cancelled, the work continues at a brisk pace. Members of our team continue to regularly engage in NGO committees through on-line sessions and subcommittee projects. Our team members have submitted reports of their involvements for your review. Following a brief update from Joseph Wronka, you will find detailed reports on team activities with the NGO Committee on the Status of Women, the Committees on the Family and on Mental Health, the Working Group on Girls, and several committees addressing emergencies and child protection. The newsletter concludes with a lengthy list of resources on the Covid-19 pandemic that may be useful to you and to social work practitioners. We will follow up with a late fall newsletter highlighting the Committee on Migration and the Committee on Social Development.

### **INDIGENOUS PEOPLES COMMITTEE**

Dr. Joseph Wronka, Springfield College, joined the team of representatives in the spring. He had originally intended to go to the United Nations Permanent Forum on Indigenous Issues



**Dr. Joseph Wronka**

April 13-24 at the UN in New York, but it was cancelled due to COVID-19. He did, however, attend Zoom Meetings of the Indigenous Peoples Committee each month. Meetings primarily centered around how COVID-19 has affected disproportionately Indigenous Peoples, not only in the USA, but throughout the world. However, it was noteworthy how Dr. Hillary Weaver, whose work on incorporating Indigenous knowledge into social work practice is well known, brought out from a strengths perspective that in Indigenous culture they have had a “preexisting condition of resilience,” in that this is not the first time they had experienced the ravages of a pandemic. Dr. Wronka's interests in Indigenous issues came from having lived in Alaska, primarily the arctic and sub-arctic regions, where he had worked largely with the Inupiat population (more commonly known as “Eskimo”) developing a generalist counseling program and teaching at the University of Alaska. He also brought attention to an Indigenous issue in western Massachusetts, in which an Indigenous village thousands of years old, was recently found, while attempting to build a roundabout near Northampton. Apparently, fifty thousand signatures have been received to prevent the building of that roundabout in order to preserve this important cultural heritage.

## THE NGO COMMITTEE ON THE STATUS OF WOMEN : MARCH-JULY 2020

By Dr. Shirley Gatenio-Gabel, Fordham University



Dr. Shirley Gatenio-Gabel of Fordham University, our IASSW representative, reported on a very active period with the NGO Committee on the Status of Women (NGO CSW). Although the CSW 65 Beijing +25 was cancelled, the NGO CSW has been very active under its new chair, Houry Geudelekian and newly elected Executive Board. Here are just some of the activities that NGO CSW has engaged in the last few months.

- The cancellation of CSW 65 was a big loss for the women's community. NGO CSW organizes the parallel events, Opening Ceremony, Consultation Day and Reception. NGO CSW offered to refund payments for the events and while some organizations happily donated the funds by not asking for refunds, many others requested refunds because of the steep costs for participating in NGO CSW events.
- Shirley had organized an IASSW presentation on gender stereotypes in four regions around the world and the issues that emerge with colleagues and doctoral students.
- Some of the events were held online such as [Virtual Consultation Day](#) – 16 March

As a result of the pandemic, NGO CSW promptly redid its website. It is now a site where one can get updated information of forthcoming meetings and events as well recordings of meetings that were held. NGO CSW created a monthly newsletter and it is available on its website.

All meetings have been held online. An added benefit of this has been the ability of women (and some men) around the world to participate not just those in the New York area. IASSW members should note this new opportunity.

In addition to the monthly meetings, meetings with partners and new initiatives have been held. The major initiatives are described below.

- A major goal of the NGO CSW has been to break down silos – across sectors and among women. Toward this goal, four sessions were held to promote conversations:
  - Presence and Connection – 23 March
  - Deep Listening and Creative Collaboration – 20 April
  - Generative Conflict – 4 May
  - Building a Culture of Care and Wellbeing – 18 May

The Young Professionals Group held a meeting on April 30th “Youth Speak Out on Beijing+25 and Generation Equality” to give youth a platform to voice their concerns. It held its second meeting in July and it was dedicated to racial justice and can be viewed at [here](#).

CSW65 Beijing + 25, like all previous events, is the occasion to hear one another's voices from around the world. The New York Group prepared and submitted a Parallel Report for

CSW65. It is available on the website. Many other groups prepared reports as well. There was a discussion about how best to compile the information from all the submitted parallel reports so that it could be used in advocacy efforts.

NGO CSW is working with the **Feminist Women's Movement Action Plan (fwMAP)** founded by Soon-Young Yoon, Melissa Upreti and Krishanti Dhamaraj. It is a global group based on human rights approaches that seeks to achieve gender and generational equity by building community and new alliances. Shirley participated in several of their conversations with fascinating women around the world. Their work is organized by six cross-cutting themes: 1. Inclusive development, share prosperity, and decent work 2. Poverty eradication, social protection and social services 3. Freedom from violence, stigma and stereotypes 4. Participation, accountability and gender-responsive institutions 5. Peaceful and inclusive societies 6. Environmental conservation, protection and rehabilitation.

They recently launched a working group to get universities more involved. The fwMAP Women's Human Rights Teaching and Advocacy Compendium Working Group aims to create spaces in academic institutions to further develop an understanding of women's human rights and feminist activism at the United Nations. University Teach-ins will be the primary delivery method for knowledge about women's human rights under international law and the legacy of major UN conferences and commitments. These will be undertaken with the goal to catalyze discussions and activities across disciplines within universities and with associated community and government

organizations, so that students and communities are more knowledgeable and better equipped to respond to women's rights issues at the local level.

The monthly NGO CSW meeting in April, was focused on COVID-19 and its particular burden on women. There were two panels: the first focused on the effects of COVID-19 on women; and the second panel was on advocacy efforts. A compilation of resources for women shared by the panelists was created and is available [here](#).

Here are some of **Dr. Gatenio Gabel's** notes from the First Panel

- Vivek Rai, the Deputy Director for the Civil Society Division and Civil Society Coordinator for the Generation Equality Forum at UN Women explained that the planned Generation Equality Forums were postponed due to pandemic. She explained that the UN had formed an UN – Integrated Task Force to work on UN response to pandemic which was pivoted to respond to this crisis, preparing for the gendered impact of this pandemic and seeking to hear all voices (donors, governments, NGOs) to develop an integrated, cohesive response from the multilateral UN system. The Task Force was tasked to create strategies for anticipated short-, medium-, and long-term impact. She then described what UN Women was doing with its partners. Did you know that globally women make up 70% of health and social workers and perform three times more unpaid care work as men? There is concern that the pandemic may reverse progress made on gender equality.

- Next, Dr. Marianna Leite spoke. She is a Global Lead on Gender and Inequality, Christian Aid and Chairs the ACT Alliance Gender Justice Reference Group. Gender Justice is a priority of ACT Alliance and ACT's approach to COVID-19 is to coordinate mechanisms at global, regional, and national levels to make sure ACT's response to COVID-19 is gender sensitive. They are also interested in the faith aspects of the pandemic and how it intersects with gender. The ACT Alliance uses a human-rights and faith to transform societies and the lives of the most vulnerable.
- The group also heard from Tesa Arozqueta who is the Director of Outreach for the Mayor's Office to End Domestic and Gender-Based Violence. The Office was created in 2001 through a voter mandate and has created Family Justice Centers that provides comprehensive, confidential, free service for victims of Domestic and Gender-based violence. She explained the mental health services, Policy and Justice Training Team who work with service professionals and on youth, the Data and Research Team and the

The May meeting had over 600 participants. It was both inspirational and long. It began with a brief history of the NGO CSW followed by NGO CSWs in the Regions Reports from:

- Carole A. Shaw and Bandana Rana, Co-Chairs of NGO CSW Asia/Pacific (very impressive women who have done incredible things)
- Lina Abou Habib and Samira Bikarden, Co-Chairs of NGO CSW Arab States (wonderful to hear)
- Stacy Dry Lara, President of NGO CSW Geneva and Laurie Richardson, Chair of NGO CSW Vienna

- Mabel Bianco MD, MPH, a specialist in Epidemiology and Medical Statics. She is President of Fundación para Estudio e Investigación de la Mujer since 1989 and co-coordinator of Women Won't Wait, a global campaign to eliminate VAW and HIV and Coordinator of the International Women AIDS Caucus.
- Memory Kachambwa, Co-Chair of NGO CSW Africa

The June monthly meeting focused on A Multilateral Approach to the Gender Impacts of COVID-10: Intersection of Health and Finance. You can find the meeting's [detailed program](#) with the speakers' bios. It reinforced many of the issues that were presented in earlier meetings with a focus on the economic and financial impacts.

Building on the momentum of the Beijing +25 process, over the next 12 months '[Asia Pacific Womens Watch](#)' will be working collaboratively to build a number of regional conversations about Gender Equality and Women's Rights via webinars and interactive conversations.

In honor of UN Women's 10th anniversary, civil society is leading the development of an online book for UN@75, titled Thank You, United Nations. A new section has been added titled: "Women Changed the UN – and the UN helped Women Change the World." The section will reflect on the history of UN Women, recount its impact on the lives of women and families, and provide a look to the future. [Download the concept note for more information.](#) Submissions will be open from 2 July to 30 August.

One of NGO CSW Woman of Distinction Awardees has authored *A Feminist Economical Recovery Plan for Canada: Making the Economy Work for Everyone*, a collaboration between YWCA Canada and the Institute for Gender and the Economy!

NGO CSW/NY is partnering with Women Have Wings who committed to help amplify NGO CSW/NY's work with the Generation Equality Campaign through ten \$5,000 gifts.

Dr. Gatenio Gabel notes that she also attended, schedule permitting, the Exhale to Inhale Free Self-Care Practices. These are 15 minutes of breathing and meditative exercises with women by women who are working in women's issues. Lovely! She is happy to share the link if others are interested. It is free.

## **UN CONTINUES WORK ON THE FAMILY, GIRLS' STATUS, AND MENTAL HEALTH**

**Updates by Dr. Rebecca Davis, Rutgers University**



Dr. Rebecca Davis has continued active engagement on behalf of IASSW with three UN Committees that have all moved to virtual meetings and educational events: Working Group on Girls, NGO Committee on the Family, and NGO Committee on Mental Health. In addition she participated in a 4-event series

with UNICEF's Office of Research Innocenti and 2 side-events related to girls and children at the High Level Political Forum on Sustainable Development July 7-16, 2020 with the theme: ***Accelerated action and transformative pathways: realizing the decade of action and delivery for sustainable development.***

### **• Working Group on Girls**

• The Working Group on Girls (WGG) has changed leadership during the past year and has been reassessing the structure of both the chair and committees which will continue through the next year. The WGG is planning for the 2021 Generation Equality Forum and International Day of the Girl and members and interns have been working on an advocacy database and next steps that will be reviewed in August. There has been a series of advocacy initiatives including a letter to the US Attorney General requesting an extension of the public comment period regarding regulatory changes proposed for asylum seekers to the US and a Statement Against Racism and Police Brutality. Other initiatives include an educational program on the data gaps on child marriage and a survey of the membership on the impact of Covid-19 on girls and best practices on girls' participation and engagement. The elevated risk of gender-based violence to girls due to Covid-19 is highlighted in this publication (please share): [Beyond the Shadow Pandemic: Protecting a Generation of Girls from Gender-Based Violence through COVID-19 to Recovery.](#)

### **• NGO Committee on the Family and International Day of the Family:**

• In celebration of the International Day of the Family on May 15, she participated (5/14) in

an educational webinar on *Demographics and the Family: Conditions for Family and Societal Flourishing* that focused on the impact of “times of uncertainty” on family relations and decisions.

- **NGO Committee on Mental Health**

- Dr. Davis participated in an educational webinar on *Amplifying Global Resilience: Caring for Ourselves and Others* that highlighted approaches to self-care through various approaches including training and education, youth and peer engagement, and writing. This is especially applicable to the current Covid-19 environment.

- **UNICEF's Office of Research – Innocenti's *Coronavirus and Children Series: Evidence for Covid-19 Action***

UNICEF Innocenti staff and researchers have shared their insights, lessons learned, and evidence on children and Covid-19 through a series of 4 very timely educational forums:

*Violence in the Home* (May 21): The evidence shows that risks for violence, exploitation and abuse are on the rise for children living under the restricted movement and economic loss during the pandemic. Leading experts on violence against women and children discussed the evidence on the intersections of violence against women and violence against children during and after Covid-19, including lessons learned.

*Support for Families* (6/4): The impact of the global economic crisis caused by the pandemic and related containment policies has led to a double blow for children and families. This panel focused on the intersection of the economic crisis and poverty in lower-middle income countries, advocating for the right social protection schemes which are even more

important in today's climate.

*Health and Hygiene* (July 2): A panel of high-level experts looked at what history has taught us about health and hygiene, and what actions and investments are urgently required to change the future of health forever.

*Remote Learning and Beyond* (June 18): For months now, the great majority of the world's schoolchildren—some 1.6 billion at the peak of the crisis—have been out of school, leaving parents, teachers and children themselves grappling with the realities of remote learning during the COVID-19 pandemic. This session provided evidence about the huge gaps between the children who have and do not have access to technology and learning tools.

### **1. High Level Political Forum (HLPF) on Sustainable Development 2020 side-events:**

Dr. Davis participated in 2 side events for this HLPF:

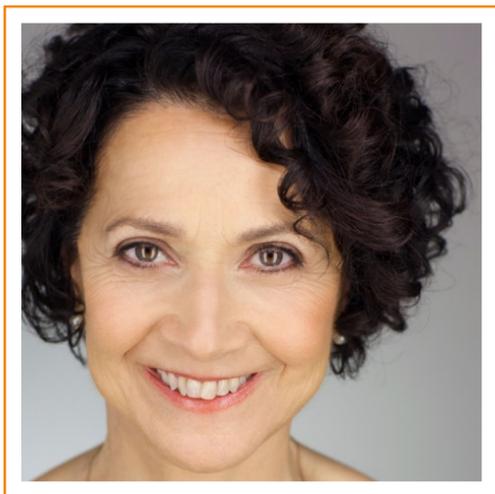
*Decade of action for the SDGs - Youth-led dialogue on accountability* (July 13, 2020): This side-event, organized by the Girls Advocacy Alliance and Plan International with other stakeholders, hosted a virtual dialog between youth activists and representatives that was co-designed and created by youth advocates and moderated by the Secretary-General's Envoy on Youth. The focus was on the theme of youth participation and Gender in SDG Accountability. Topics included girls and young women as agents of change and accountability.

*Protecting the Well-Being of Children and Adolescents: Educating Parents and Families on Internet Safety* (July 14, 2020): This side event focused on protecting children and youth, with special emphasis on SDGs 4 (Education) and SDG 16 (Justice). This virtual roundtable

featured experts in child sex trafficking and exploitation, child protection, and internet safety highlighting risks to look for and tools for families, educators and children about ways to responsibly use the internet and avoid victims of predators.

## **CHILD PROTECTION AND HUMANITARIAN AFFAIRS**

### **Updates by Dr. Martha Bragin, Hunter College**



Dr. Martha Bragin represents IASSW on several UN committees addressing standards for humanitarian intervention and child protection. As background - the UN Office for the Coordination of Humanitarian Affairs -OCHA- creates standards for practice with people in emergencies. It does this through the Inter Agency Standing Committee (IASC) that coordinates among UN agencies, INGOS, and the Red Cross/ Red Crescent. Dr. Bragin represents IASSW on the:

### **IASC Reference group for Mental Health and Psychosocial Support (MHPSS) in Emergencies.**

Dr. Bragin serves on the following sub-committees – MHPSS and Peace Building/ Community Based MHPSS, and MHPSS and People on the Move. All of these committees have been meeting regularly throughout the pandemic.

- 1) MHPSS and Peace Building sub-committee**  
Dr. Bragin participated in a global conference on Peace Building called Dialogue for Peace Building from June 3-5th that discussed and compared notes on initiatives. The connection between the stable provision of social welfare through formal social work education, peace of mind, and the ability to work toward a peaceful solution to conflict was discussed as a case study (highlighting issues in Afghanistan and South Sudan) at that conference, and will be the focus of a webinar with Kabul University Department of Social Work in the winter. (January 2021 date is expected)
  - 2) Community Based MHPSS sub-committee**  
She co-chaired a COVID-19 focused webinar on the use of alternative rituals for grief and mourning during the pandemic on June 29th.
  - 3) People on the Move sub- committee met regularly**  
agreed to include North America and the Caribbean in its guidance notes. These are under review and modification to include issues of pandemic and should be ready in the late fall.
- The Alliance for Child Protection in Humanitarian Action** serves the same function for Child Protection and Well-Being. Dr. Bragin represents IASSW as part of the following working groups and task forces:

- 1) Working group on Assessment Monitoring and Evaluation**  
- We are in the process of defining and finding ways to measure child well-being and monitor risk and resilience. The process of documentation continues throughout the summer with pilots for new efforts due to begin shortly

- Continuing on the development of Community Led measures of resilience and wellbeing
- Continued Supporting the Syrian Child Protection Network HURRAS in its participatory program design with conflict affected teens facing both pandemic and ongoing violence planning to present study results conflict
- Continuing work on the development of guidance on the nature of evidence required for social welfare interventions for children

## 2) Task force on Community Led Child Protection

- Supporting the ongoing global study of volunteer case management in emergencies through providing social work literature in Spanish and connection to social work publications from diverse countries that speak to this issue – including connection to social work educators in China, Afghanistan and South Africa

## 3) Children on the Move task force

- Work on COVID 19 guidance continues to be updated and will be completed and available in the fall.

Following is an updated list of COVID -19 guidance provided by the Alliance. Social workers should find these quite helpful.

## List of Global Resources for the COVID-19 Epidemic

### For Children

- 1) [My Hero Is You Story Book\(COVID story\)](#)
- 2) [Mi héroe eres tú \(COVID story in Spanish\)](#)
- 3) [COVID story book \(English\)](#)

a. [COVID story book \(Spanish\)](#)

b. [COVID story book link to multiple languages](#)

### For Parents

- 1) [Talking to Children about COVID-19 \(Coronavirus\) A Parent Resource](#)
- 2) [Resources for Supporting Childrens Emotional Well-being during the COVID-19 Pandemic](#)
- 3) [Parent/Caregiver Guide to Helping Families Cope With the Coronavirus Disease 2019 \(COVID-19\)](#)
- 4) [How to talk to your child about coronavirus disease 2019 \(COVID-19\)](#)
- 5) [7 tips you can trust](#)
  - a. [7 consejos simples](#)
- 6) [6 Relaxation Activities to Do at Home with Kids](#)
- 7) [Advice for parents and families with a child in the care system: Ways you can support your child during the Coronavirus outbreak](#)
- 8) [COVID-19 and its Implications for Protecting Children Online](#)

### For Teachers and Schools

- 1) [Resources for Supporting Childrens Emotional Well-being during the COVID-19 Pandemic](#)
- 2) [COVID-19 and its Implications for Protecting Children Online](#)
- 3) [Guidance for COVID-19 Prevention and Control in Schools](#)

#### 4) Weighing up the Risk: School Closure and Reopening Under COVID-19-When, Why, and What Impacts?

[https://www.alliancecpha.org/en/system/tdf/library/attachments/cpha-eie\\_policy\\_paper\\_v1.1\\_en\\_lowres.pdf?file=1&type=node&id=39405](https://www.alliancecpha.org/en/system/tdf/library/attachments/cpha-eie_policy_paper_v1.1_en_lowres.pdf?file=1&type=node&id=39405)

##### For Foster Agencies

- Family Visits are an Essential Service for Youth in Foster Care
- Alternative Care in Emergencies Toolkit (not COVID specific)
- Protections of Children During the COVID-19 Pandemic: Children and Alternative Care
- COVID-19 CRISIS: Talking with and Listening to Children and Young People in Alternative Care
- Key Considerations for Children and their Caregivers During Quarantine, Isolation and Hospitalization due to COVID-19
- Case Management Considerations for Children in Residential Care during COVID-19 Pandemic

##### Working with Incarcerated Children

- 1) Technical Note: COVID-19 and Children Deprived of their Liberty

##### Migrants/Children on the Move

- 1) COVID-19: Operational Guidance for Migrant and Displaced Children [LINK]
- 2) Quick Tips on COVID-19 and Migrant, Refugee and Internally Displaced Children
- 3) COVID 19 & Immigration Detention: What

#### Can Governments and Other Stakeholders do?

#### 4) Immigrant Justice and the COVID-19 Pandemic

##### For Social Workers

- The implications of COVID-19 for the care of children living in residential institutions
- Protections of Children During the COVID-19 Pandemic: Children and Alternative Care
- Advice for parents and families with a child in the care system: Ways you can support your child during the Coronavirus outbreak
- Protecting the psychological health of children through effective communication about COVID-19
- COVID-19 CRISIS: Talking with and Listening to Children and Young People in Alternative Care
- Social Service Workforce Safety and Wellbeing during the COVID-19 Response
- COVID 19: Protecting Children from Violence, Abuse, and Neglect in the home
- Child Protection Case Management Guidance During COVID-19
- COVID-19 and its Implications for Protecting Children Online
- Ethical Considerations for Evidence Generation Involving Children on the COVID-19 Pandemic
- Social Work in Multi-Disciplinary and Multi-Agency Contexts during COVID-19

- [Case Management Considerations for Children in Residential Care during COVID-19 Pandemic](#)
- [Minimum Standards for Child Protection in Humanitarian Action\\*](#)
  - [Las normas mínimas para la protección de la niñez y adolescencia en la acción humanitaria](#)

#### **For Mental Health Practitioners**

- 1) [Briefing Note on Addressing mental health and psychosocial aspects of COVID-19 Outbreak](#)
- 2) [Ethical Decision Making in the Face of COVID-19](#)
- 3) [Addressing Mental Health and Psychosocial Aspects of COVID-19 Outbreak](#)
- 4) [Remote Psychological First Aid during the COVID-19 outbreak](#)
- 5) [Mental Health and Psychosocial considerations During Covid-19 Outbreak](#)
- 6) [Delivering Psychological Treatment to Children Via Phone: A set of guiding principles based on recent research with Syrian refugees](#)
- 7) [Protecting the psychological health of children through effective communication about COVID-19](#)
- 8) [Webinar: Managing the Psychological Impact of COVID-19 Strategies for Professionals Working with Youth](#)
- 9) [COVID-19: Operational Guidance for Implementation and Adaptation of MHPSS](#)

#### 10) [Activities for Children, Adolescents, and Families](#)

#### 11) [Technical Note: Protection of Children During the Coronavirus Pandemic \(V.2\)](#)

#### 12) [Webinar: Child Protection and COVID-19 Working with Communities to Keep Children Safe](#)

#### 13) [Child Helplines and the Protection of Children During the COVID-19 Pandemic](#)

#### **Disability and Inclusion**

#### 1) [Disability considerations during the COVID-19 Outbreak](#)

#### 2) [11 things you should know about COVID-19 and Persons with Disabilities](#)

#### 3) [Toward a Disability-Inclusive COVID19 Response: 10 recommendations from the International Disability Alliance](#)

#### **For People Working with Children Engaged in Labor**

#### 1) [Technical Note: COVID-19 and Child Labour](#)

#### **For People Working with Children Associated with Armed Forces**

#### 1) [Key Messages and Considerations for Programing for Children Associated with Armed Forces or Armed Groups during the COVID-19 Pandemic](#)

## List of International Policy Briefs and Standards for the COVID-19 Epidemic

### Responses and Recommendations

- 1) [Children and Armed Conflict: Recommendations to the Security Council](#)
- 2) [Social Service Workforce Safety and Wellbeing during the COVID-19 Response](#)
- 3) [Global COVID-19 Response: Situation Report No. 1](#)
- 4) [Key Considerations for Children and their Caregivers During Quarantine, Isolation and Hospitalization due to COVID-19](#)
- 5) [National Responses in Europe and Central Asia to Adjust Child Protection System \(COVID-19\)](#)
- 6) [Guidance for COVID-19 Prevention and Control in Schools](#)
- 7) [Minimum Standards for Child Protection in Humanitarian Action](#)
  - a. [Las normas mínimas para la protección de la niñez y adolescencia en la acción humanitaria](#)

### Foster/Child Welfare Agencies

- 1) [Program guidance: preventive and responsive support to children, families and alternative care providers during COVID-19](#)
- 2) [Policy Brief: The Impact of Covid-19 on Children](#)
- 3) [The implications of COVID-19 for the care of children living in residential institutions](#)

### 4) [Protections of Children During the COVID-19 Pandemic: Children and Alternative Care](#)

### 5) [Advice for parents and families with a child in the care system: Ways you can support your child during the Coronavirus outbreak](#)

### 6) [COVID 19: Protecting Children from Violence, Abuse, and Neglect in the home](#)

### 7) [Child Protection Case Management Guidance During COVID-19](#)

### 8) [Guidance Note: Protection of children during Infectious Disease Outbreaks](#)

### 9) [Inter-Agency Working Group on Violence Against Children: Agenda for Action](#)

### Incarcerated Children

### 1) [Technical Note: COVID-19 and Children Deprived of their Liberty](#)

### Migrants/Children on the Move

### 1) [COVID 19 & Immigration Detention: What Can Governments and Other Stakeholders do?](#)

### Mental Health

### 1) [Briefing Note on Addressing mental health and psychosocial aspects of COVID-19 Outbreak](#)

### 2) [COVID-19: Our Response Must Protect the Health and Well-being of all Children, Youth, and Families](#)

### 3) [Ethical Decision Making in the Face of COVID-19](#)

4) [Mental Health and Psychosocial considerations During Covid-19 Outbreak](#)

5) [COVID-19: Operational Guidance for Implementation and Adaptation of MHPSS Activities for Children, Adolescents, and Families](#)

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