



8TH ANNUAL GLOBAL WELL-BEING & SOCIAL CHANGE CONFERENCE

GLOBAL CITIZENSHIP

ACKNOWLEDGING INTERCONNECTEDNESS AND
CULTIVATING SOCIAL JUSTICE

April 14-16, 2021 | N. George St, Millersville, PA



PLEASE NOTE THAT THE CONFERENCE WILL MOST LIKELY BE HELD AS A HYBRID (IN-PERSON AND ONLINE) CONFERENCE WITH THE OPTION TO MOVE COMPLETELY ONLINE IF NECESSARY.

DEADLINE

December 31, 2020

CALL FOR PROPOSALS

Seeking topics related to Global Goals, including:

FOOD INSECURITY

Equal Pay

Access to Education

INSTITUTIONAL RACISM

Environmental Justice

HOMELESSNESS

Transgender Rights

Climate Change

Emotional Well-being

Suicide Prevention

Poverty

HEALTHCARE

Please submit your proposal to

https://millersville.qualtrics.com/jfe/form/SV_2bNWNmO9gTGKHXL

Contact Karen Rice at karen.rice@millersville.edu with any questions.

See back side of flyer for more details

Global Citizenship

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In the midst of a global pandemic, systemic racial injustice and global environmental crisis related to climate change, our connection to other groups and cultures is relevant now more than ever. The Learning Institute's 8th Annual Global Well-Being conference will focus on using the social justice advocacy theoretical approach to developing global citizenry to address navigating our interconnectedness. A global citizen is aware of the wider world, has a sense of their own role as a world citizen, respects and values diversity, and engages in intergroup dialogue and cultural humility. With the interconnected and interdependent nature of our world, the global is not 'out there'; it is part of our everyday lives, as we are linked to others in our own country and on every continent. As individuals and as leaders in larger organization how can we develop global citizenry to cultivate social justice?

Our conference welcomes research that identifies barriers to social justice and human rights, as well as strategies (policies, programs, and practices) to promote social justice and human rights across diverse populations. These presentations may be original research, theoretical framework(s), clinical interventions, pedagogy, and/or policy/advocacy. Human rights are complex and multifaceted; strategies to enhance it require equally complex and interdisciplinary responses. Scholars, practitioners, students, and agents of social change from all disciplines are encouraged to submit proposals.

<https://blogs.millersville.edu/learninginstitute/>

Proposal Instructions



Paper

60 minute presentations of original research, theoretical framework, and clinical interventions.



Roundtable

15 minutes of presentation followed by 45 minutes of interactive discussion with participants on a variety of topics related to the conference theme.



Workshop

60 minutes of educational, interactive, and experiential learning activities.

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