



## **Continuing Professional Development Modules, June 2021 Intensive Program**

### **CPD Module One (consistent with BASW's CPD Guidelines), 2-6 June 2021**

The *Social Dimensions of Disasters* (SWKPG88) is a continuing professional development (CPD) 20 credit module that focuses on understanding how social forces and activities shape hazards and turn them into disasters affecting people, plants, animals and the physical environment, and responses to these. This module (like SWKPG89 below) is open to any practitioner wanting to accumulate credits in continuing professional development, or anyone who has an honours degree in a relevant subject and is thinking of exploring this for the MSc in Disaster Interventions and Humanitarian Aid. Anyone who is interested in the topic may simply audit the module and receive a certificate of attendance. Students are treated as adult learners responsible for contributing to their own education and that of others. The module has a poster presentation formative assignment and a 3000 word case study. Tutorial and group support is given. The module has two parts which cover the following areas:

#### Part One: Theories and Concepts

- Exploring the role of sociology in disaster research and responses, and ethical issues raised.
- The sociology of disasters: theories and concepts.
- Understanding the roles of key players in disaster responses, from the United Nations to local emergency professionals.
- The disaster cycle and interdependencies between socio-economic formations, social stratification and status, cultural traditions and governance structures and how these impact differentially on different groups of people, depending on vulnerabilities.
- Understanding complex and cascading disasters such as the Covid-19 pandemic and the 2011 Tohoku Earthquake, Tsunami and Nuclear Disaster in Japan (Fukushima Disaster).
- Global interdependencies between disasters and their impact on victim-survivors during disasters and need for external assistance and support.
- Global governance in disasters and humanitarian aid.
- Local disaster policy, legislation and disaster action plans: The social inclusion and exclusion of diverse social actors at local authority level in the UK.

Part Two: Case examples of disasters covering the social impacts on victim-survivors, communities inhabit(ed), issues arising from the onset of a disaster to reconstructing sustainable communities.

- Case examples of disasters and their impacts upon society, covering disasters such as health pandemics like Covid-19, climate change, air pollution, nuclear explosions, extreme weather events such as flooding, drought, cold snaps and heat waves, earthquakes, volcanic eruptions, tsunamis and hurricanes, wildfires, and terrorism.
- Climate change migration and refugees – policies and responses to a global crisis.
- The internationalisation of humanitarian responses: social issues and dilemmas raised.
- Rebuilding communities after disasters: Evaluating social actors' roles and performances to include state officials, civil society organisations, private enterprises, and local residents.

A student who successfully completes the assignment for the SWKPG88 module can ask to be exempted from SWKPG80, (Humanitarian Aid: Ethics, Values, and Human Rights) also worth 20 credits if they later register for the MSc in Disaster Interventions and Humanitarian Aid. A student who does not complete the assignment will receive a certificate of attendance for CPD purposes.

## CPD Module Two (consistent with BASW's CPD Guidelines), 8-12 June 2021

The *Disaster Interventions from Green Social Work Perspectives* (SWKPG89, 20 credits) is a postgraduate, continuing professional development (CPD) module that explores themes, debates, dilemmas and practices encountered in disaster social work as a global profession. Case studies will explore the: stages of a disaster; complexities that social workers and humanitarian aid workers encounter in doing their work in difficult circumstances; and impact of disasters on the emotions of the victim-survivors dealing with grief and loss, and the impact of these reactions on the practitioner him/herself, and thus, the need for self-care and supervision. The case examples will also consider the importance of the physical environment on the well-being of the victim-survivors, practitioners.

This module (like SWKPG88 above) is open to any practitioner wanting to accumulate credits in continuing professional development, or anyone who has an honours degree in a relevant subject and is thinking of exploring this for the MSC in Disaster Interventions and Humanitarian Aid. Anyone who is interested in the topic may simply audit the module and receive a certificate of attendance. Students will be treated as adult learners and contribute to their own and other students' learning. Students are expected to read and present material for discussion in each session, regardless of whether in lecture or seminar format, participate in small group exercises and undertake project work where appropriate. The reading list is not exhaustive, and students are expected to add to these, using their research and study skills, and tailor their reading to their interests including those they wish to use for assessment purposes. The module has one formative and one summative assignment. The formative assignment is a peer and tutor evaluation of a group presentation (title and topic to be agreed with the Module Convenor) and a summative case-study assignment of 3000 words (title and topic to be agreed with Module Convenor). Students will be given advice individually and in groups on their presentations and assignments. Each student will normally receive two individual tutorials to discuss their formative and summative assignments and any other issues pertaining to or affecting their studies.

A student who successfully completes the assignment for the SWKPG89 module can ask to be exempted from SWKPG83 ('Natural' and '(Hu)man-made' Disasters: Definitions, Skills, Stages and Strategies of Intervention (Prevention, Preparation, Mitigation and Adaptation), also worth 20 credits if they subsequently decide to register for the MSc in Disaster Interventions and Humanitarian Aid. A student who does not complete the assignment will be given a certificate of attendance which may be used towards fulfilling their CDP requirements.

### **Notes for Both Modules:**

Fees for either CPD Module (fees are for the 2020-21 academic year, and likely to rise in 2021-2022):  
Home Student £667 per 20 credit module, Overseas Student £1884 per 20 credit module.

During the Covid-19 pandemic, each module will be delivered online, each day in two x 2 hour slots:  
a) from 10:00-12:00, (Lunch Break from 12:00 to 13:00), and b) 13:00-15:00.

Registration is now open for both modules and is online:

Register online, separately for each module (by name) at <https://www.stir.ac.uk/courses/pg-taught/social-sciences/disaster-interventions-humanitarian-aid/>

If you have any questions about the Content of the Programme, email the Programme Director, Professor Lena Dominelli, at [lena.dominelli@stir.ac.uk](mailto:lena.dominelli@stir.ac.uk)

