

DOCUMENT 1: THE NOMINATING FORM (APPENDIX A) PRESENTING INFORMATION ON A NOMINEE AND BOTH PROPOSERS.

APPENDIX A: Nomination Form for the IASSW Election

Information on a nominated person	
Position Nominated for	SECRETARY
Full name (in the following format – Name, SURNAME)	Juan Jesús VISCARRET GARRO
University, department, position	UNIVERSIDAD PUBLICA DE NAVARRA
Postal address	Campus Arrosadia s/- 31006 (SPAIN)
E-mail	Juanj.viscarret@unavarra.es
IASSW membership number	666-1-3-ESP
Information on a first proposer	
Full name	FRANCISCO RÓDENAS RIGLA
University, department, position	UNIVERSIDAD DE VALENCIA, DEPARTAMENTO DE TRABAJO SOCIAL Y SERVICIOS SOCIALES, DIRECTOR; President of the Spanish University Association of Social Work (AUETS)
Postal address	Av. dels Tarongers, 4b, 46022 València, Valencia
E-mail	francisco.rodenas@uv.es
IASSW membership number	457-1-3-ESP
Information on a second proposer	
Full name	PEDRO ISNARDO DE LA CRUZ LUGARDO
University, department, position	UNIVERSIDAD AUTONOMA DE MEXICO
Postal address	Edificio de la Facultad de Derecho, Planta Baja,Circuito Interior s/n, Ciudad Universitaria, Alcaldía Coyoacán, CP 04510, México, CDMX
E-mail	pedroisnardo@comunidad.unam.mx
IASSW membership number	445-1-4-MEX

Reasons for nominating a person to serve on the IASSW Board

As president of the Spanish University Association of Social Work (AUETS) and director of the Department of Social Work at the University of Valencia (Spain), together with my colleague from the Universidad Autónoma de México, I support Dr. Viscarret's candidacy for secretary of the IASSW.

The candidate has extensive teaching and research experience, both nationally and internationally, with relevant publications that endorse his successful academic career in the field of social work. In addition, he has held relevant university management positions in his university and in the Spanish University Association of Social Work. The candidate's proposals to improve the actions carried out by the IASSW are viable and appropriate in the international context.

DOCUMENT 2: A FULL CV OF THE CANDIDATE, NOT EXCEEDING 1000-1200 WORDS (IN ENGLISH).

FULL CV of the Candidate (Juan Jesús Viscarret)

The present curriculum reflects the candidate's outstanding trajectory and experience in various professional fields, including teaching, research, and academic management. Through the detailed sections provided below, a comprehensive and detailed overview of the candidate's skills, achievements, and contributions in each of these areas is presented.

In terms of teaching,

Since their early days as an Assistant Professor at the University of Navarra (1997), the candidate has gained solid practical experience and developed pedagogical skills in a stimulating academic environment. During this initial stage, they had the opportunity to work directly with students, providing them with a solid foundation in the principles and practices of social work.

After five years of dedication as an Assistant Professor, they assumed the role of Interim Associate Professor at the same institution. This transition marked a turning point in their career, allowing them to teach more advanced courses and take on greater academic responsibilities. During this stage, the candidate was able to delve into specialized topics and contribute to the academic development of their students.

From December 15, 2003, until the present, the candidate has held the position of Full Professor at the University of Navarra, consolidating their commitment to student education and their involvement in research projects and academic publications. Their extensive experience in university teaching has enriched both their educational work and their contribution to the advancement of knowledge in the field of social work.

In addition to their outstanding work at the University of Navarra, the candidate has been a Tutor-Professor at the prestigious National Distance Education University (UNED) since October 2005. In this institution, they have provided support and guidance to students, promoting their autonomous learning through distance education. Their commitment to teaching has been reflected in the attainment of five teaching quinquennia, a recognition that supports their dedication and accumulated experience in university teaching.

In terms of research and publications,

From their early years as a researcher in a prospective study project on the structure of Social Services and local development (1994), funded by the Government of Navarra (Spain), the candidate showed a deep interest in understanding social dynamics and community needs. This project laid the groundwork for their subsequent involvement in research related to immigration, adult education, vocational training, youth, and family in the Community of Navarra.

A notable feature of their research activity is the ability to address complex and relevant topics. For example, they participated as a technician in a study on immigration in Navarra, within the Horizon 2000 program of the European Economic Community. This

project sought to understand the challenges and opportunities faced by the immigrant population in the region. Their focus on current and relevant social issues has allowed their work to have a significant impact on policy formulation and decision-making.

Furthermore, the candidate has demonstrated the ability to conduct evaluation research, analyzing and measuring the impact of various social actions and programs. For instance, they participated as a technician in the evaluation of programs co-financed by the European Social Fund in the field of training for unemployed and socially excluded individuals. This experience provided them with the opportunity to assess the effectiveness of these actions and propose improvements.

Another notable characteristic of their research activity is their participation in international projects and their focus on knowledge transfer. They were part of an international project on training through the Youthstart initiative of the Leonardo da Vinci Program, demonstrating their interest in learning from other experiences and collaborating on globally-reaching projects.

The candidate's research trajectory is characterized by their commitment to understanding social problems and their ability to address relevant and complex issues. Their multidisciplinary approach, experience in evaluation, and participation in international projects reinforce the quality and impact of their research work. Their valuable contribution in the field of Social Work and Social Services has been recognized throughout their extensive career, and their commitment to research remains evident in their ongoing dedication to this area of study.

Throughout their career, in addition to their research performance, the candidate has demonstrated a solid publication record in renowned journals and publishers, addressing relevant topics in the field of social work, from methodology and professional ethics to teaching.

Their valuable contribution has been reflected in numerous publications in prestigious journals and publishers, in which they have explored a wide range of fundamental topics for the field of study. Among them, their book "Models and Intervention Methods in Social Work" stands out, which has become a reference manual for teaching social work methodology, reaching eleven editions and being used in numerous Spanish-speaking universities.

The candidate has also made valuable contributions in the field of social work ethics in Spain. Their article "Ethical Decision-Making of Social Workers in Spain during COVID-19: Cases and Responses," published in the prestigious journal "Qualitative Social Work," analyzes the ethical decision-making of social workers during the pandemic, presenting concrete cases and responses that enrich understanding and debate in this area.

In their article titled "What Ethical Dilemmas do Social Workers Face in the Healthcare Area in Spain?," published in the influential journal "Social Work in Public Health Care," the candidate addresses the ethical dilemmas faced by social workers in the healthcare field in Spain. This study constitutes a valuable contribution to the analysis of ethical challenges and provides guidance for ethical decision-making in that context.

In addition to their contributions in journals, the candidate has published relevant books, such as "Biopower and Social Work" and "The Necessary Ethical Perspective in Social Work," which address fundamental ethical issues in social work and offer a deep analysis accompanied by practical cases.

In terms of academic management,

Throughout their professional career at the university, they have shown a commitment to educational excellence and continuous improvement. Their experience began as a Department Secretary, where they had the opportunity to become familiar with administrative responsibilities and participate in key decision-making in university academic management.

They were then appointed Vice Dean of the Faculty of Humanities and Social Sciences (2014-2021), where they worked closely with the dean's team to ensure excellence and learning. They have also held positions as Quality Manager in both the Bachelor's Degree in Social Work and the Master's Degree in Social Intervention at the University of Navarra.

Their involvement in quality management led them to become an Evaluator at AQU (Agency for Quality of the University System of Catalonia), where they have been involved in the evaluation and accreditation of university educational programs. This experience has allowed them to gain a broader perspective and enrich their knowledge in terms of quality standards and good educational practices.

In addition to their work in academic management, they have also played an active role in the development of specialized educational programs. As Director of the Expert Title "Specialized Research in Social Work" and the Specialization Diploma in "Specialized Research in Social Work," they had the opportunity to design and lead programs that fostered research and knowledge in the field of social work.

Their commitment to practical training and internationalization is reflected in their experience as Practicum Coordinator for the Bachelor's Degree in Social Work and as Mobility Coordinator for Students in the Bachelor's Degree in Social Work, facilitating learning opportunities in international environments.

Furthermore, at the national level, they have served as a member of the Board of Directors of the Spanish University Association of Social Work (AUETS) since March 2019, actively contributing to educational development and the promotion of the profession.

DOCUMENT 3: A BRIEF BIOGRAPHICAL STATEMENT OF NO MORE THAN 200 WORDS (IN ENGLISH).

BRIEF BIOGRAPHICAL STATEMENT

He was born in Pamplona, Spain, in 1969 and holds a Doctorate in Sociology from the Public University of Navarra (2001). He also earned a degree in Social Work from the University of Zaragoza (1991) and a Bachelor's degree in Political Science and Sociology from the Pontifical University of Salamanca (2005). Presently, he serves as a Full Professor at the Department of Sociology and Social Work at the Public University of Navarra. Throughout his professional trajectory, he has focused his work on social intervention with immigrants and youth within the field of Social Work. With over 25 years of teaching experience, he has taught courses in both undergraduate and graduate programs in Social Work, as well as in Master's programs in Social Intervention. His commitment to research has been notable, as evidenced by his involvement in a total of 54 R&D projects, both at the national level (43) and internationally (9). Additionally, he has authored six books as the principal author and has contributed to collective works published by renowned publishers. Furthermore, he has made numerous contributions in the form of articles in indexed and specialized journals in the fields of Social Work and Sociology. He has also held various academic leadership positions, including Vice Dean and Program Director of the undergraduate degree program in Social Work. From 2019 to 2023, he was part of the management team of the Spanish University Association of Social Work.

DOCUMENT 4: A STATEMENT OF THE CANDIDATE'S VISION FOR THE IASSW OF NO MORE THAN 400 WORDS (IN ENGLISH).

A STATEMENT OF THE CANDIDATE'S VISION FOR THE IASSW

As a candidate for the International Association of Schools of Social Work (IASSW), I envision a vibrant and inclusive global community that advances social work education, research, and practice to address the complex challenges of our time. My vision for IASSW centers on three key principles: collaboration, innovation, and equity.

Collaboration: I believe in the power of collaboration and the strength that comes from diverse perspectives. I will work tirelessly to foster meaningful partnerships among social work schools, practitioners, researchers, and policymakers worldwide. By facilitating knowledge exchange and collaboration, we can enhance the impact of social work education and practice, promote best practices, and ensure the relevance of our profession in a rapidly changing world.

Innovation: The world is constantly evolving, and social work must adapt to meet new challenges. I am committed to promoting innovation in social work education, research, and practice. I will support the development and implementation of innovative pedagogical approaches, technological advancements, and evidence-based practices. By embracing innovation, we can better prepare social work students to navigate complex social issues and effectively address the needs of individuals, families, and communities.

Equity: Social work is rooted in the principles of social justice and human rights. I am dedicated to advancing equity and inclusivity within the field of social work. I will strive to promote culturally sensitive and anti-oppressive practices in social work education, research, and practice. I will advocate for the rights of marginalized and vulnerable populations, working towards a more just and equitable society. Through our collective efforts, we can contribute to the dismantling of systemic barriers and create a world where all individuals have access to the resources and opportunities they need to thrive.

In conclusion, my vision for IASSW is a collaborative, innovative, and equitable global community that empowers social work professionals to make a lasting impact on society. Together, we can build bridges, foster innovation, and promote social justice. I am committed to working with you all to advance the field of social work, enhance social work education, and improve the lives of individuals and communities worldwide. Let us join hands and create a brighter future through our collective efforts.

DOCUMENT 5. A PHOTO OF A GOOD DIGITAL QUALITY.

