

## Nomination Form for the IASSW Election

<b>Information on a nominated person</b>	
<b>Position Nominated for</b>	Member at Large
<b>Full name</b> (in the following format – Name, SURNAME)	Aamir, JAMAL
<b>University, department, position</b>	University of Calgary, Faculty of Social Work, Associate Professor
<b>Postal address</b>	MT 421, 2500 University Drive NW, Calgary, Alberta, T2N 1N4, Canada
<b>E-mail</b>	aamir.jamal@ucalgary.ca
<b>IASSW membership number</b>	441-2-5-CAN
<b>Information on a first proposer</b>	
<b>Full name</b>	Ellen Perrault
<b>University, department, position</b>	University of Calgary, Faculty of Social Work, Dean
<b>Postal address</b>	MT 322, 2500 University Drive NW, Calgary, Alberta, T2N 1N4, Canada
<b>E-mail</b>	perrault@ucalgary.ca
<b>IASSW membership number</b>	096 1 5 CA N Receipt #1677-7264 Individual
<b>Information on a second proposer</b>	
<b>Full name</b>	Linda Kreitzer
<b>University, department, position</b>	University of Calgary, Faculty of Social Work, Professor Emerita
<b>Postal address</b>	Enterprise Square, 3rd Fl, 10230 Jasper Ave., Edmonton, AB, T5J 4P6 Canada
<b>E-mail</b>	lmkreitz@ucalgary.ca
<b>IASSW membership number</b>	002-4-5-CAN
<p><b>Reasons for nominating a person to serve on the IASSW Board</b></p> <p>Aamir will collaborate respectfully for collective efforts in serving to strengthen IASSW. He can contribute his advanced understanding and experience in social work education, research, and practices. He is eager to be involved and to bring his talents in international social work program development, global capacity building and his extensive research knowledge and community engagement leadership to effectively advance the work of the IASSW Board. We are grateful for your consideration of his nomination.</p>	

## **AAMIR JAMAL**

Associate Professor, Faculty of Social Work  
Director: Global Engagement and International Partnerships  
MSW Coordinator: International Community Development

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Faculty of Social Work (FSW), University of Calgary (UofC)  
2500 University Drive NW Calgary, Alberta, Canada T2N 1N4  
Phone: 403.220.7324, Email: [aamir.jamal@ucalgary.ca](mailto:aamir.jamal@ucalgary.ca)

### **EDUCATION**

- 2013 **Doctor of Philosophy, Social Work**  
UofC, Calgary, AB  
(International Social Development)
- 2002 **Master of Business Administration**  
Adelphi University, Garden City, New York  
(Human Resources)
- 1996 **Master of Business Administration**  
University of Management and Technology (UMT), Lahore, Pakistan  
(Management)
- 1993 **Masters of Science (Honors)**  
NWFP University of Agricultural Sciences, Pakistan  
(Horticulture)

### **EMPLOYMENT HISTORY**

- 2018-Present **Associate Professor – International Social Development**  
FSW, UofC, Calgary, Alberta
- 2016-2018 **Associate Professor**, School of Social Work  
St. Thomas University (STU), Fredericton, New Brunswick
- 2011-2016 **Assistant Professor**, School of Social Work  
STU, Fredericton, New Brunswick
- 2009-2011 **Assistant Professor of Management**  
Mount Royal University, Calgary, Alberta

### **ACADEMIC LEADERSHIP**

- 2020-Present **Director**, Global Engagement and International Partnerships, FSW, UofC
- 2018-Present **Coordinator**, Graduate Studies in International Community Development, FSW, UofC

## AWARDS

2022	Sustainability Award (Faculty Research Award)
2022	Arch Award (International Career Achievement)
2021	The City of Calgary International Achievements Award

## SELECTED RESEARCH FUNDING

Dates	Role	Grant Holders	Title	Funder	Partners	Amount (\$)
2022-2023	PI	<b>Jamal, A.</b>	Islamophobia and Lived Experience of Canadian Muslim Youth in Calgary	Mitacs Accelerate	Islamic Circle of North America (ICNA)	40,000
2021-2022	PI	<b>Jamal, A.,</b> Lorenzetti, L., Van den Hoonard, D., Van den Hoonard, W., Khan, A.	Evaluating the effectiveness of a community-oriented girls' education program in Pakistan: Community-based participatory research	SSHRC Partnership Engage Grants	Haashar Association, Pakistan	24,980
2020-2022	Co-PI	Lorenzetti, L. <b>Jamal, A.</b> Walsh, C., Ibrar, M., Hosseini, G., Mancey Sehgal, K.	Stories of Personal Transformation: Men Working for Violence Prevention and Gender Equity	SSHRC Insight Development Grant	Alberta Network of Immigrant Women	69,930
2021-2022	Co-PI	Lorenzetti, L. <b>Jamal, A.</b> Walsh, C., Ibrar, M., Mancey, A., Sehgal, K.	Men's Roles in Preventing Gender-Based Violence: Sharing Knowledge and Building Capacities	SSHRC Connections Grant	Alberta Men's Network; University of Peshawar, Pakistan	47,129
2021	PI	<b>Jamal, A.,</b> Lorenzetti, L. & Ibrar, M.	Capacity building to develop faculty and Ph.D. scholars' qualitative research methodology skills	Academics Without Borders/ Universitaires sans frontières	University of Peshawar, Pakistan	

			at the Department of Social Work, University of Peshawar, Pakistan.			
2020-2021	<b>Co-PI</b>	Lorenzetti, L., <b>Jamal, A.</b> , Sehgal, K.	Good Men's Circle	The Calgary Foundation Community Grants	Alberta Men's Network; Alberta Network of Immigrant Women (project holder)	128,749
2019-2021	<b>PI</b>	<b>Jamal, A. &amp;</b> Baldwin, C.	Canadian Muslim Youth: Identity Construction in Context of Global Conflicts	SSHRC Canada Insight Development Grant	ICNA; UofC	65,595

## SELECTED PUBLICATIONS

### Books

1. **Jamal A.** (2019). *Pashtun Men - Gender justice and girls' education* – (In Urdu language) . Iqbal International Institute for Research and Dialogue, International Islamic University.
2. **Jamal, A.** (2018). *The gate keepers: Engaging Pashtun men for gender justice and girl's education*. Iqbal International Institute for Research and Dialogue, International Islamic University.

### Selected Journal Articles

1. **Jamal, A.**, Baldwin, C., Ali, W., & Dhingra, S. (2023). "I am not who you think I am": Multiple, Hybrid and Racialized Identities of Canadian Muslim Youth in the Negotiation of Belonging and Citizenship. *Journal of Muslim Minority Affairs*, DOI: [10.1080/13602004.2023.2191909](https://doi.org/10.1080/13602004.2023.2191909)
2. **Jamal, A.**, Lorenzetti, L., Drolet, J., El-Lahib, Y & Khatiwada, K. (2022). Rethinking and redesigning the MSW international social development specialization. *Social Work Education*, <https://doi.org/10.1080/02615479.2022.2090538>
3. **Jamal, A.**, Lorenzetti, L., Baldwin, C., Dhingra, S. & Granshorn, H. (2022). What it means to be a Muslim youth in Canada: A scoping review of empirical studies. *Qualitative Research Journal*, 23(1), 83-101.
4. **Jamal, A.**, Lorenzetti, L., Jamal, O., Thomas, S., & Mancey, A. (2022). Nurturing father and daughter relationships and family well-being: A community-based transformative initiative. *Pakistan Journal of Women's Studies*, 29(1), 01-22.
5. **Jamal, A. &** Baldwin, C. (2017). Angels of mercy or smiling Western invaders? Community perception of NGOs in Northern Pakistan. *International Social Work*, 62(1), 89-104.

6. **Jamal, A.** (2016). Why he won't send his daughter to school: Barriers to girls' education in Northwest Pakistan: A qualitative Delphi study of Pashtun men. *SAGE Open*, 6(3), 1-14.
7. **Jamal, A.** (2015). Engaging men for gender justice: Overcoming barriers to girls' education in the Pashtun tribes of Northwest Pakistan. *International Journal of Social Welfare*, 24 (3), 273–286.

## **SELECTED PRESENTATIONS**

### **Conference Presentations**

1. **Jamal, A.** (2023, March). *Keynote - Engaging men in gender Justice and prevention of domestic violence*. International Symposium – Engaging Men in Gender Justice; Indigenous Voices and Local Contexts, Peshawar University, Pakistan.
2. **Jamal, A.** (2023, January). *The Gate Keepers: Engaging Men in Gender Justice*. Brief and Brilliant Session, Annual Conference of the Society for Social Work and Research, Phoenix, Arizona.
3. **Jamal, A.,** Baldwin, C., Ali, W., & Dhingra, S. (2022, October). *“I am not who you think I am”:* Multiple hybrid and racialized identities of Canadian Muslim youth in the negotiation of belonging and citizenship. Social Work Symposium 2022: Sustainable Development and Social Work. Ankara, Turkey.
4. **Jamal, A. &** Ali, W. (2022, January). *Canadian Muslim Youth Identity in Context of Global Conflicts*. Society for Social Work Research 26th Annual Conference: Social Work Science for Racial, Social, and Political Justice, Washington, DC.
5. **Jamal, A.,** Williams, H., Lorenzetti, L., & Thomas, T. (2021, September). *Lessons from COVID-19 on Mutual-aid and global community: An anti-oppressive Canadian-Pakistani partnership*. Virtual Conference on Social Work Education and Interventions at the Time of the COVID-19 Pandemic, University of Social Welfare and Rehabilitation Sciences, Tehran, Iran.
6. **Jamal A.,** Lorenzetti L., Jamal, O., & Thomas, S. (2021, July). *Pashtun Diaspora in Canada: Bringing a culturally relevant model (Hujra) for a transformative learning approach to promote healthy masculinity and well-being*. The Migration Conference, London.
7. **Jamal, A. &** Ali, W. (2021, July). *Canadian Muslim Youth: Racialized existence and negotiating identities*. The Migration Conference, London.
8. **Jamal, A.,** Drolet, J., Lorenzetti, L., & El-Lahib, Y. (2021, July). *Rethinking and redesigning the MSW international social development specialization*. 22nd Biennial International Consortium for Social Development (ICSD) Online Conference, University of Johannesburg, South Africa.
9. **Jamal, A.,** Au, C., & Lorenzetti, L. (2021, July). *CACEP – a community supported model for girl's education in fragile and conflicted affected region of Northwest Pakistan*. 22<sup>nd</sup> Biennial ICSD Online Conference, University of Johannesburg, South Africa.

### **Policy Consultations/ Submissions**

1. 2021 – External Consultant Government of Khyber Pakhtunkhwa, Pakistan on “Women empowerment policy, implementations gaps in selected governments departments.”
2. 2021 - Consultation with Government of Alberta Minister of Community and Social Services R. Sawhney re: Bridging the gap - Anti-Racism and immigrant youth strategy, Calgary.

3. 2020 – Consultant Ministry of Education, Government of Afghanistan on design and review of “2020-21 national girls’ education strategy of Afghanistan” and “Gender Based Violence Action Plan 2020-2021.”
4. 2020 - Consultation with Government of Alberta Deputy Minister of Culture, Multiculturalism and Status of Women L. Pillipow re: Equity and diversity issues and initiatives at the UofC.
5. 2015 – Testimony before Senate Standing Committee on Human Rights on how Canada can protect/promote women’s rights in Afghanistan after Canada has ended its combat operations in 2011, Ottawa (November 15). Chair: The Honorable Nancy Ruth, Fourth Session, Fortieth Parliament, Canadian Senate.

## **INTERNATIONAL SOCIAL DEVELOPMENT SERVICE**

2018-Present Organizer: Engaging men in gender justice - Indigenous social movement in northwest Pakistan; engaging stakeholders in village communities and academic institutions on gender justice, girls education and men’s role in preventing domestic violence.

2013-Present Canadian Association for Children Education in Pakistan Inc. (CACEP) Founding President, [www.educateachildinpakistan.org](http://www.educateachildinpakistan.org)

## **PROFESSIONAL SERVICE**

2022-Present Chair, International Affairs Committee and Member, Board of Directors – Canadian Association of Social Work Education (CASWE); Member since 2010

2018-Present International Association of Schools of Social Work (IASSW)

2019-Present Canadian Association of International Development Professionals

2011-Present International Federation of Social Workers (IFSW)

**Brief Biography (200 words)**

Dr. Aamir Jamal, Associate Professor in the Faculty of Social Work, University of Calgary, serves as Director, Global Engagement and International Partnerships and program lead of the International Community Development graduate program. He has a PhD in International Social Development and over 25 years experience in the international development sector. His research on engaging men in gender justice and preventing violence against women encompasses a wide geographical scope, spanning multiple countries and regions, particularly in the Global South.

Dr. Jamal's scholarship in gender justice, girls' education, and women's rights informs policy and practice for national governments and international agencies. He is renowned for his book "The Gatekeepers: Engaging Pashtun Men for Gender Justice and Girls' Education in Pakistan". His insight into human rights and social and economic marginalization in a region impacted by decades of war makes him an influential leader and has created the foundation of an Indigenous social movement for gender justice in the Pashtun region (Pakistan and Afghanistan). His service to the profession and the international community was recognized with prestigious awards, including the City of Calgary International Achievement Award (2021), the Arch Award for International Career Achievement (2022), and the Sustainability Award for Faculty Research (2022).

**Statement of my vision for the IASSW (400 words)**

As an international social worker, social activist, educator, and researcher, I am committed to transformative work that interrogates deeply rooted socio-cultural and political issues affecting the marginalization of women and other oppressed groups in the Global South. Central to my work is men's engagement in prevention of violence against women and advancement of girls' and women's rights to education. With a background in teaching, research, and social activism in the Global South and Global North, I have been successful in engaging Indigenous communities and local students in efforts for global social justice, violence prevention, human rights, and gender equity. I work closely with governments in countries experiencing wars, conflicts, and associated human rights and gender equity issues to develop peace-building strategies.

I am dedicated to advancing international social work education through respectful engagement of communities and local scholars in program design, knowledge circles, students/scholars exchange, and organizing conferences in regions where social work is an emerging profession. Through community-based approaches and knowledge co-construction, I have facilitated capacity-building opportunities for social workers to practice ethically, engage in policy, and contribute to human rights and gender equity initiatives across the globe. Following the completion of a qualitative research course for International PhD students, I am now spearheading the development and implementation of a decolonial, and Indigenous research methodologies course tailored to Social Work students in the Global South, in collaboration with Academics Without Borders. In Canada, I led the redesign of the University of Calgary graduate program in International Social Work, rooted in an ethical and theoretical framework that centers on Indigenous worldviews, anti/postcolonialism, anti-racism, transnational feminism, anti-oppressive theory/practice, and mutual aid. This program resulted from ongoing collaboration, community involvement, and professional consultation. As a newly elected Board member and Chair of the International Affairs committee of the Canadian Association of Social Work Education (CASWE), I will continue to facilitate strong partnerships and collaboration between social workers in Canada and globally.

Aamir Jamal

Election: IASSW Board Membership

IASSW's vision to promote and develop "excellence in social work education, research and scholarship across the globe, in pursuit of a more just and equitable world" aligns with my mission and life goals.

The IASSW is central to developing sustainable global alliances in co-constructing and decolonizing social work education and practices. As a Member-at-Large I will contribute to strengthening IASSW's vision and mission of *engaged community*, *mutual exchange*, and *global partnership* for advancing excellence in social work education, research, and practice.



